CLINICAL 2A – MEDICAL SURGICAL NURSING I  
Course Syllabus

Course Number: OHLAP  Credit: No
OCAS Code: None
Course Length: 81 Hours
Career Cluster: Health Science
Career Pathway: Therapeutic Service
Career Major(s): Practical Nurse

Pre-requisite(s): Block 1 Courses: (Long Term Care Nurse Assistant, Anatomy, and Medical Terminology)

Block 2: Courses: (Concepts of Nursing, Fundamentals of Nursing, Pharmacology, Clinical I Basic Nursing)

From Block 3: Medical Surgical Nursing I (may be offered concurrently)

Course Description: Adult Medical Surgical Clinical focuses on the utilization of the nursing process in caring for acute care patients. The emphasis will be on prioritization, decision making, time management and critical thinking appropriate to the LPN’s scope of practice. As the student progresses, more complex patient situations will be presented and they will begin to function in a role independent of the instructor. Rotations include nursing care for patients with medical surgical problems, home health needs, geriatric nursing needs and conditions that require visits to the medical office.

Mosby’s Diagnostic and Lab Test Reference, 12th Edition, Elsevier

Revised: 10/27/2016
Course Objectives:

A. Data Collection and Assessment
   1. Apply theories of nursing, growth and development, and patient needs to patient situations.
   2. Demonstrate basic clinical skills with a dual-patient load.
   3. Read patient’s chart, Kardex, and existing care plans.
   4. Collect accurate objective and subjective data collection, identifying deviations.
   5. Complete ongoing patient assessment.

B. Planning
   1. Contribute to the plan of care by providing objective, subjective, and diagnostic patient data.
   2. Collaborate with health care team members during patient care.
   3. Determine patient and family understanding of patient rights and treatment plan.
   4. Utilize critical thinking while analyzing data.

C. Implementation
   1. Utilize developed care plans to provide care for clients experiencing a variety of common health alterations.
   2. Provide practical nursing care for the client experiencing a health alteration commonly found in the elderly.
   3. Monitor patient, including vitals, visual or auditory cues, intake and output.
   4. Competently execute nursing interventions in an organized, timely, safe, and efficient manner.
   5. Adapt nursing care in response to changes in patient condition.
   6. Prepare medications and parenteral therapies accurately and safely, utilizing 3 checks, calculations, and confirming ordered dosage.
   7. Provide accurate patient and family teaching within your current scope of practice.
8. Notify appropriate faculty or staff of significant data, including changes in patient condition or staffing.  

D. Evaluation
1. Accurately document patient care.
2. Provide input on the patient’s response to interventions, determining if patient needs have been met and noting any complications.
3. Provide input on patient and family knowledge obtained from patient teaching sessions.

E. Professional Behavior and Accountability
1. Maintain safe, respectful, and confidential environment for patient, self, and others.
2. Comply with professional standards in appearance, attitude, and behavior appropriate clinical settings.
3. Display good judgment, seeking appropriate guidance as needed.
4. Respond appropriately to direction and constructive feedback.
5. Demonstrate professional and ethical behavior, functioning within your current LPN/LVN student scope of practice.
6. Maintain effective communication and interpersonal relationships with patients, family, facility staff, faculty, and students.
7. Serve as a positive role model, encouraging teamwork and cooperation among health care team members.
8. Demonstrate resourcefulness, using initiative and displaying good critical thinking and problem-solving skills.
9. Demonstrate cultural competency in patient care related to patient’s physical, psychosocial, cognitive, and moral needs.
10. Employ appropriate practices to manage stress and to encourage proper self-care.
11. Displays excellent time management skills.
12. Effectively and efficiently manage limited resources and contain costs.
13. Actively participate in learning activities, including clinical and educational opportunities.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Certification for Advanced Unlicensed Assistants - Some individuals may be eligible to establish that they have had equivalent training, based on completion of formal classroom, laboratory, and clinical training. Such training may have been obtained in a nursing education program, in the military, in a similar program in another state, or through inservice training. An application
packet for equivalency evaluation is available from the Oklahoma Board of Nursing

Teaching Methods: This course will be taught primarily in the clinical setting. Instructor supervised, observational or preceptor experiences may be utilized.

Grading Procedures: Students are graded on performance of specific objectives in the clinical setting. Grading is Pass/Fail.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. Tulsa Tech students may be able to earn college credit based on their knowledge gained at Tech. The process of earning credit through Prior Learning Assessment (PLA) will be determined after completion with Tech and based on certification, credential or knowledge of the subject. See program counselor for additional information.

College Credit Eligibility: All Tulsa Tech students (high school and adult) may have the opportunity to receive college credit upon completion of their program. Our College Relations office will work with students regarding the benefits of Prior Learning Assessments (PLA) toward an Associate of Applied Science (AAS) degree or a technical college certificate at area colleges. For more details call the College Relations office at 918.828.5000.