CLINICAL 3B – MEDICAL SURGICAL NURSING II
Course Syllabus

Course Number: OHLAP
Credit: No

OCAS Code: None
Course Length: 80 Hours
Career Cluster: Health Science
Career Pathway: Therapeutic Service
Career Major(s): Licensed Practical Nurse

Pre-requisite(s):
Block 1 Courses (Long Term Care Nurse Assistant, Anatomy, and Medical Terminology)
Block 2 Courses (Concepts of Nursing, Fundamentals of Nursing, Pharmacology, Clinical I Basic Nursing)
Block 3 Courses (Medical Surgical Nursing I, Clinical 2A – Medical Surg. Nursing I, Clinical 2B - Medical Surg. Nursing I, Maternal Newborn Theory, Maternal Newborn Clinical, IV Therapy)
From Block 4: Clinical 3A – Medical Surgical Nursing II
Medical Surgical Nursing II (may be offered concurrently)

Course Description:
Expanding on skills in Clinical 3A- Medical Surgical Nursing II, Medical Surgical Clinical (Part II) is a continuation of the utilization of the nursing process in caring for acute care patients. The student will care for multiple patients during this clinical rotation. The emphasis will be on prioritization, decision making, time management and critical thinking appropriate to the LPN’s scope of practice. As the student progresses, more complex patient situations will be presented and they will begin to function in a role more independent of the instructor.
**Textbooks:**

- Mosby’s Diagnostic and Lab Test Reference, 12th Edition, Elsevier
- Success in Practical Nursing, 7th Edition, Elsevier
- Pharmacology & Intravenous Therapy Skills Curriculum, CIMC
- SimChart,( 6-Month Access) Elsevier

**Course Objectives:**

**A. Data Collection and Assessment**

1. Demonstrate basic clinical skills with a multi-patient load. 
2. Utilize patient’s chart, Kardex, and existing care plans. 
3. Interpret accurate objective and subjective data collection. 
5. Recognize deviations from baseline assessment.

**B. Planning**

1. Incorporate patient data in contributing to the plan of care. 
2. Modify nursing plan of care, according to the nursing process. 

**C. Implementation**

1. Utilize developed care plans to provide care for clients experiencing a variety of multiple health alterations. 
2. Provide practical nursing care for the client experiencing a multiple health alterations commonly found in the elderly. 
3. Execute nursing interventions in an organized, timely, safe, and efficient manner. 
4. Provide nursing care to the medical surgical patient. 
5. Adapt nursing care in response to changes in patient condition and based on age-appropriateness.
6. Administer medications accurately and safely, utilizing the Six Rights of Medication Administration.  
7. Assist with accurate patient and family teaching within your current scope of practice.  
8. Facilitate continuity of care in all documentation and communication.  
9. Notify appropriate faculty or staff of significant data, including changes in patient condition or staffing.  

D. Evaluation  
1. Report any variances, incidents, or irregular occurrences.  
2. Provide input on the patient’s response to interventions, determining if patient needs have been met.  
3. Provide input on the modifications made to nursing plan of care for effectiveness.  
4. Provide input on the patient and family knowledge obtained from patient teaching sessions.  

E. Professional Behavior and Accountability  
1. Maintain safe, respectful, and confidential environment for patient, self, and others.  
2. Demonstrate management and supervisory skills.  
3. Demonstrate professional responsibility and dependability by complying with facility and clinical policies.  
4. Comply with professional standards in appearance, attitude, and behavior appropriate clinical settings.  
5. Display good judgment, seeking appropriate guidance as needed.  
6. Appropriately respond to direction and constructive feedback.  
7. Demonstrate professional and ethical behavior, functioning within your current LPN/LVN student scope of practice.  
8. Maintain effective communication and interpersonal relationships with patients, family, facility staff, faculty, and students.  
9. Serve as a positive role model, encouraging teamwork and cooperation among health care team members.  
10. Demonstrate resourcefulness, use initiative and display critical thinking and problem-solving skills.  
11. Demonstrate cultural competency in patient care related to patient’s physical, psychosocial, cognitive, and moral needs.  
12. Employ appropriate practices to manage stress and to encourage proper self-care.  
13. Constructively extra time to maximize care, update patient information, and identify further learning opportunities.  
14. Effectively and efficiently manage limited resources and contain costs.
15. Actively participate in learning activities, including clinical and educational opportunities.  

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Certificate for Advanced Unlicensed Assistants - Some individuals may be eligible to establish that they have had equivalent training, based on completion of formal classroom, laboratory, and clinical training. Such training may have been obtained in a nursing education program, in the military, in a similar program in another state, or through inservice training. An application packet for equivalency evaluation is available from the Oklahoma Board of Nursing.

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<th>Teaching Methods:</th>
<th>This course will be taught primarily in the clinical setting. Instructor supervised, observational or preceptor experiences may be utilized.</th>
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<td>Grading Procedures:</td>
<td>Students are graded on performance of specific objectives in the clinical setting. Grading is Pass/Fail.</td>
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<th>Description of Classroom, Laboratories, and Equipment:</th>
<th>Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.</th>
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<td>Available Certifications/College Credit</td>
<td>The student may be eligible to take state, national or industry exam after completion of the program. Tulsa Tech students may be able to earn college credit based on their knowledge gained at Tech. The process of earning credit through Prior Learning Assessment (PLA) will be determined after completion with Tech and based on certification, credential or knowledge of the subject. See program counselor for additional information.</td>
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| College Credit Eligibility: | All Tulsa Tech students (high school and adult) may have the opportunity to receive college credit upon completion of their program. Our College Relations office will work with students regarding the benefits of Prior Learning Assessments (PLA) toward an Associate of Applied Science (AAS) degree or a technical college certificate at area colleges. For more details call the College Relations office at 918.828.5000. |