PEDIATRIC THEORY
Course Syllabus

Course Number: OHLAP Credit: No
OCAS Code: None
Course Length: 42 Hours
Career Cluster: Health Science
Career Pathway: Therapeutic Service
Career Major(s): Practical Nurse

Pre-requisite(s):
Block 1 Courses (Long Term Care Nurse Assistant, Anatomy, and Medical Terminology)

Block 2 Courses (Concepts of Nursing, Fundamentals of Nursing, Pharmacology, Clinical I Basic Nursing)

Block 3 Courses (Medical Surgical Nursing I, Clinical 2A – Medical Surg. Nursing I, Clinical 2B - Medical Surg. Nursing I, Maternal Newborn Theory, Maternal Newborn Clinical, IV Therapy)

Course Description:
In this course the student will learn to: relate normal growth and development, as well as, the physical, emotional and social needs of the pediatric client; apply fundamental nursing skills and principles in the care of the pediatric client and family; and describe various pediatric disorders.

Textbooks:


Mosby’s Diagnostic and Lab Test Reference, 12th Edition, Elsevier

Course Objectives:

A. Differentiate between normal and abnormal patterns of growth and development of the pediatric patient.¹
B. Recognize the health promotional needs of the pediatric patient.¹
C. Collaborate with other health professionals to promote and maintain health of the pediatric patient.¹
D. Apply the nursing process in the management of pediatric disorders.¹
E. Discuss the child’s perception related to hospitalization.¹
F. Discuss the nurse’s role in the care of the hospitalized child.¹

¹ ODCTE Objective

All unmarked objectives are TTC instructor developed.

Certification for Advanced Unlicensed Assistants - Some individuals may be eligible to establish that they have had equivalent training, based on completion of formal classroom, laboratory, and clinical training. Such training may have been obtained in a nursing education program, in the military, in a similar program in another state, or through inservice training. An application packet for equivalency evaluation is available from the Oklahoma Board of Nursing.

Teaching Methods:

Theory: This course will be taught in the classroom, lab and various other settings. A variety of instructional tools will be utilized, including lecture, independent study/practice, guided study/practice, audio/visual, and computer and web based applications.

Grading Procedures:

Theory: Students are graded based on performance of activities, such as labs, worksheets, study guides, quizzes and exams. Each course must be passed with eighty (80) percent which correlates to the district grading scale of a “B”. Courses may have higher requirements for certain items within the course. The district grading scale is as follows:

A = 90-100%
B = 80 -89%
C = 70-79%
D = 60-69%
F = below 59%

Description of Classroom, Laboratories, and Equipment:

Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit:

The student may be eligible to take state, national or industry exam after completion of the program. Tulsa Tech students may be able to earn college credit based on their knowledge gained at Tech. The process of earning credit through Prior Learning Assessment (PLA) will be determined after completion with Tech and based on certification, credential or knowledge of the subject. See program counselor for additional information.

College Credit Eligibility:

All Tulsa Tech students (high school and adult) may have the opportunity to receive college credit upon completion of their program. Our College Relations office will work with students regarding the benefits of Prior Learning Assessments (PLA) toward an Associate of Applied Science (AAS) degree or a technical college certificate at area colleges. For more details call the College Relations office at 918.828.5000.