PHARMACY LAW AND ETHICS
Course Syllabus

Course Number: THRP-0120  
OHLAP Credit: No
OCAS Code: None
Course Length: 15 Hours
Career Cluster: Health Science
Career Pathway: Therapeutic Services
Career Major(s): Advanced Pharmacy Technician, Pharmacy Technician

Pre-requisite(s):

Course Description: Upon completion of this course, the student will comprehend state and federal laws and regulations regarding controlled substances, storage and dispensing of controlled substances. The agencies that regulate pharmacy practice will also be studied.

Textbooks:
- Pharmacy Calculations for Technicians 5th Edition, text with Study Partner CD
- Certification Exam Review 3rd Edition, text with Study Partner CD
- Pharmacy Practice for Technicians 5th Edition, text with Study Partner CD
- Pharmacy Labs for Technicians, Second Edition, text with NRx Simulation CD
- Blackboard

Course Objectives:

A. Describe the major Pharmacy Laws and understand their impact of the practice of pharmacy.
   1. Explain the Pure Food and Drug Act of 1906.
   3. Explain the Duham-Humphrey Amendment to 1962.
   4. Explain the Kefauver-Harris Amendment of 1962.
  12. Explain the FDA Modernization Act.

B. Describe State and Federal Laws and Regulations Pertaining to Controlled Substances
   1. Describe the classifications of controlled dangerous substances.
   2. Explain Schedule I (C-I).
   3. Explain Schedule II (C-II).
   4. Explain Schedule III (C-III).
5. Explain Schedule IV (C-IV).  
6. Explain Schedule V (C-V).  

C. Dispensing and Reordering Controlled Dangerous Substances.  
1. Explain partial filling and refilling regulations for different schedules of CDS.  
2. List procedures for storing the different schedules of CDS.  
3. List procedures for ordering the different schedules of CDS.  
4. List procedures for maintaining inventory of the different schedules of CDS.  
5. List the FDA requirements for “stock bottle” labels of CDS.  
6. List the different filing schemes for hard copy prescriptions.  

D. Health Insurance and Portability. (HIPPA)  

E. Explain Difference Between Pharmacist and Pharmacy Technician Job Duties.  
1. Understand legal and ethical consequences of performing duties only allowed by pharmacist.  
2. Explain how state laws and regulations determine what activities associated with collection of patient specific information can be delegated by the pharmacist to technicians.  
3. Explain how state laws and regulations determine what activities associated with receiving and screening prescription/medication orders for completeness and authenticity can be delegated by the pharmacist to technicians.  
4. Explain how state laws and regulations determine what activities associated with preparing medications for distribution can be delegated by the pharmacist to technicians.  
5. Explain how state laws and regulations determine what activities associated with verifying the measurements, preparation and/or packaging of medications reproduced by other technicians can be delegated by the pharmacist to technicians.  
6. Explain how state laws and regulations determine what activities associated with patient counseling to optimize the use of medication, equipment and devices can be delegated by pharmacists to technicians.  

F. Explain Insurance Fraud.  
1. Discuss prevention.  
2. Discuss legal and ethical consequences.  

G. Explain the Role of Boards of Pharmacy.  

H. Recognize and Understand the Functions of the Agencies That Regulate and Effect Pharmacy Practice.  
1. Food and Drug Administration (FDA).  
2. Drug Enforcement Agency (DEA).  
4. State Board of Pharmacy.  

I. Demonstrate Knowledge of Pharmacy Law.  
1. Give examples of policies and procedures related to the practice of pharmacy.  
2. Describe the difference between statutes, rules, regulations and quasi-legal standards.  
3. Identify several state and regulatory agencies.  
4. Explain the rules, regulations and reasons for practice standards in health institutions.  
5. State the need for the Food, Drug, and Cosmetic Act.  
6. Discuss quasi-legal standards that define accepted professional practice.  
7. State reasons for OSHA regulations.  
10. State the history of the Omnibus Budget Reconciliation Act of 1990 (OBRA
11. List the counseling guidelines, documentation requirements, standards, and methods of enforcement of OBRA 90.  


13. List the guidelines, documentation requirements, standards and method of enforcement of HIPAA.  

14. List the prescription, prescription label, refill and record requirements associated with medications.  

15. Describe who may prescribe medications.  

J. Legal Implications  
1. Understand legal responsibilities and limitations.  
2. Analyze implications of actions.  
3. Implement problem solving techniques when confronted with legal issues.  
4. Explain practices that could result in malpractice, liability, and/or negligence.  
5. Apply procedures for accurate documentation and record keeping.  
6. Implement established procedures based on risk management criteria.  
7. Understand an incident report.  
8. Summarize non-discriminatory laws.  
9. Interpret healthcare facility policies and procedures.  

K. Legal Practices  
1. Implement mandated standards for Health Insurance Portability and Accountability Act (HIPAA).  
2. Recognize common threats to confidentiality.  
3. Summarize clients’ rights according to the Patients’ Bill of Rights.  
4. Understand informed consent.  
5. Compare licensure, certification, registration, and legislated scope of practice of a healthcare professional.  

L. Legal and Ethical Boundaries  
1. Differentiate between morality and ethics.  
2. Differentiate between ethical and legal issues impacting healthcare including confidentiality.  
3. Compare personal, professional, and organizational ethics.  
4. Recognize ethical issues and their implications related to healthcare.  

M. Ethical Practice  
1. Apply ethical behaviors including honesty and integrity in a healthcare setting.  
2. Apply procedures for reporting activities and behaviors that affect the health, safety and welfare of others.  

N. Cultural, Social, and Ethnic Diversity  
1. Understand religious and cultural values as they impact healthcare services.  
2. Demonstrate respect for individual diversity.  

1 ODCTE Objective  
All unmarked objectives are TTC instructor developed.
Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.
4. Career Major grades established during coursework are a major criteria in successfully obtaining certification.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.