

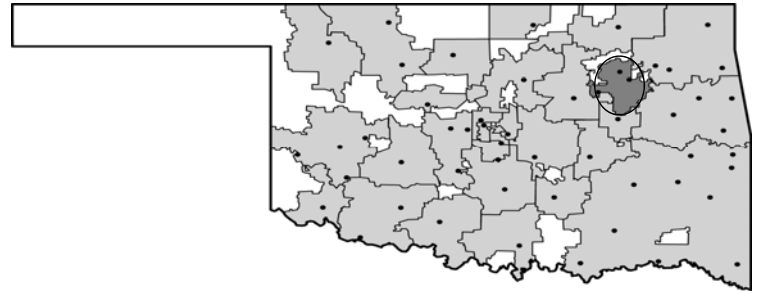
TULSA TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Tulsa Technology Center

P.O. Box 477200
Tulsa, Oklahoma 74147-7200
(918) 828-5000

Dr. Steve Tiger, Superintendent & CEO

www.tulsatech.edu



DISTRICT OVERVIEW

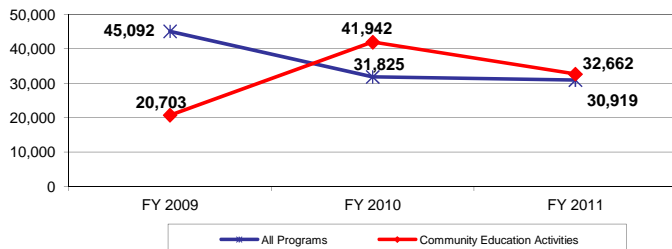
Demographic Data ³ (FY 11)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	74.3%	73.9%
African American	10.4%	7.0%
Asian	2.7%	1.2%
Hispanic	4.7%	7.2%
American Indian	7.9%	10.6%
Highest Educational Level for Adults Age 25+		
College Degree	37.2%	25.6%
H.S. Diploma w/o College Degree	60.8%	69.4%
Less than 12th Grade Education	2.0%	5.0%
Economically Disadvantaged Full-Time Secondary Students	19.3%	35.4%

Cost Per Student² (FY 11)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Career Majors	\$11,398	\$8,178
Average Cost Per Enrollment in Bus. & Industry Programs	\$165	\$134

Total Enrollment (FY 11) ³



District Population & Partner Schools ^{1 & 3}

District population is 687,157 based on 2010 census data. School districts served include Berryhill, Bixby, Broken Arrow, Catoosa, *Collinsville, Glenpool, Jenks, Keystone, Liberty, *Owasso, Sand Springs, Skiatook, Sperry, Tulsa and Union.

*Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 11)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$50,132,023	81.3%	69.4%
Local Ad Valorem	\$43,961,219	87.7%	84.3%
Adult Tuition	\$4,052,220	8.1%	9.9%
Local Other	\$2,118,584	4.2%	5.7%
State Funds	\$8,176,277	13.3%	23.5%
Federal Funds	\$3,337,691	5.4%	7.1%
Total General Fund Revenue	\$61,645,991	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$27,889,356	100.0%	
Local Taxes	\$27,187,306	97.5%	
Local Other Sources	\$702,050	2.5%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$27,889,356	100%	
TOTAL REVENUE:		\$89,535,347	
General and Building Fund Expenditures			
Classroom Activity & Instructional Support	\$32,355,931	54.2%	61.7%
Guidance & Counseling	\$4,066,846	6.8%	5.2%
General Administration	\$763,370	1.3%	2.5%
General Support	\$11,003,623	18.4%	12.8%
Student Transportation	\$2,096,730	3.5%	2.9%
Operation of Plant	\$9,450,388	15.8%	14.5%
Other Services	\$0	0.0%	0.4%
Subtotal:	\$59,736,888	100.0%	100.0%
Additional Expenditures			
Capital Outlay	\$14,333,716		
Student Financial Aid	\$2,137,636		
Other Expenditures	\$5,453,043		
Subtotal:	\$21,924,395		
TOTAL EXPENDITURES:		\$81,661,283	

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

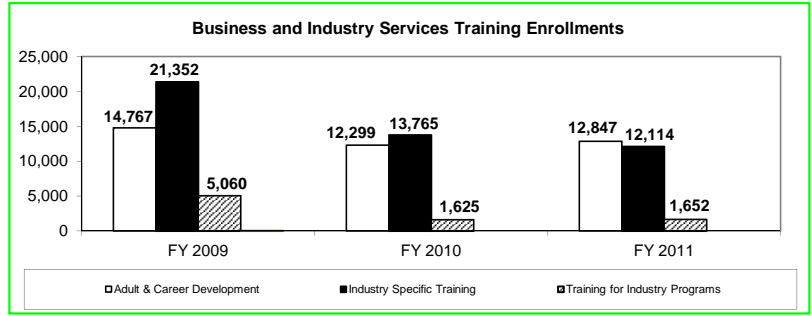
⁴ Oklahoma Department of Education

⁵ Technology Center

TULSA TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

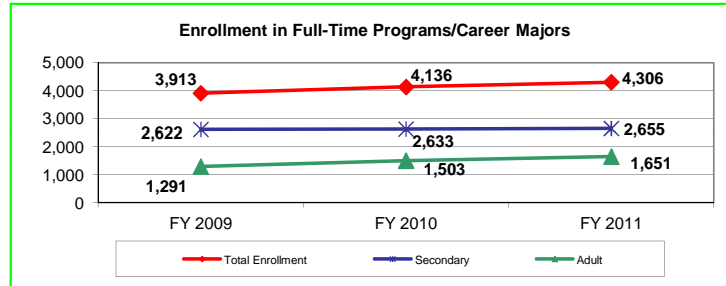
Business and Industry Services Course Statistics		
Program Type (FY 11)	Number of Classes	Hours of Training
Adult and Career Development	1,460	30,332
Industry Specific Training	1,413	8,697
Training for Industry Programs	220	8,262
Total All Programs	3,093	47,290
<hr/>		
Total Adjunct Instructors:	347	
Total Businesses & Industries Served:	513	



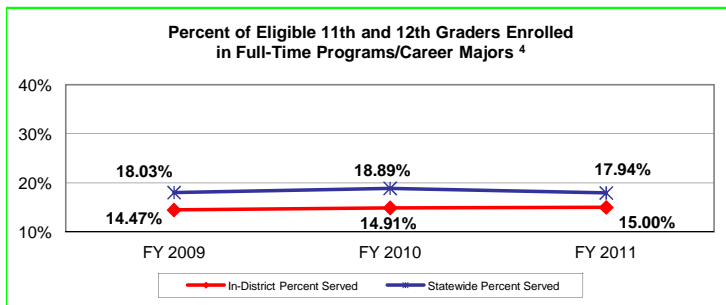
FULL-TIME PROGRAMS AND CAREER MAJORS (FY 11)³

Instructors (FY 11) ²	
Career Major Instructors	148
National Board Certified Instructors	19
Average Annual Salary for Instructors (base salary):	
10 month contract:	\$52,750
11 month contract:	\$54,290
12 month contract:	\$59,160

Career Major Outcomes - Completion/Retention FY 11 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained/Completers	86%	85%	86%
Transfers	1%	1%	1%
Leavers	12%	14%	13%
Statewide			
Completion Status:	Secondary	Adult	All Students
Retained/Completers	83%	87%	85%
Transfers	12%	3%	8%
Leavers	5%	10%	7%



Career Major Outcomes - Placement FY 11 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	85%	91%
Military	2%	1%	2%
Employed Related	10%	47%	24%
Employed Not Related	4%	8%	6%
Continuing Education	79%	28%	60%
Unemployed Seeking	2%	6%	3%
Not in Labor Force	3%	9%	5%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	89%	92%
Military	3%	1%	2%
Employed Related	25%	62%	42%
Employed Not Related	5%	8%	7%
Continuing Education	61%	18%	41%
Unemployed Seeking	3%	6%	5%
Not in Labor Force	1%	5%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Tulsa Tech was founded in 1965 as a part of Tulsa Public Schools and in 1973 began as an independent school district with one campus. Today, Tulsa Tech has multiple campus sites and several training locations in area high schools serving full-time students by providing career training and as an economic development partner by supporting the training needs of area business and industry.

We help high school and adult students from across the Tulsa region explore new careers, upgrade their training and skills, and pursue their dreams. We build relationships between Tulsa-area companies and motivate people who bring our classrooms, labs and shops to life throughout the year. The result is a stronger community where business and workers can find their edge and shine. Our diverse course offerings are designed to streamline the transition from the classroom to the real world. As such, we invest in continuous improvements to ensure our technology is in sync with today's savvy, competitive, global economy. As we look to the future, technology continues to play an increasing role in the development and delivery of Tulsa Tech programs and services.

Construction projects include: a completed expansion at the Broken Arrow Campus and construction underway for new campuses in Owasso and Sand Springs.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center