# ADVANCED UNLICENSED ASSISTANT

## Clinical

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>THRP-0151C</th>
<th>OHLAP Credit:</th>
<th>No</th>
</tr>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>9303</td>
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<tr>
<td>Course Length:</td>
<td>40 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Health Science</td>
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<td>Career Pathway:</td>
<td>Therapeutic Services</td>
<td></td>
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<tr>
<td>Career Major(s):</td>
<td>Advanced Unlicensed Assistant</td>
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### Pre-requisite(s):

### Course Description:
The training program for AUAs is designed to build on basic skills traditionally performed by nursing assistants. Selected advanced skills, legal and ethical aspects of health care and appropriate personal behaviors are presented in a format combining classroom lecture/discussion, demonstration/practice lab and clinical application. Graduates of an AUA training program are prepared to safely perform technical skills that are included on an approved skills list. Once the individual has completed the training, he/she applies for certification. The training is a minimum of 240 clock hours. Course hours are divided among the classroom, skills laboratory and clinical site.

### Textbooks:

### Course Objectives:

1. Clinical: In most cases, a group of students assigned to worksites with the instructor being available onsite.
2. Cooperative Education: a paid, part-time work experience in which the student is released from school for part of the day.
3. Enterprise: A small business operated within the program that replicates a business in the larger community.
4. Expert in Residence: An industry expert regularly visits the school to work with students and instructors, and hosts them at worksite.
5. Internship: An on-the-job training experience that is highly selective and intensive. May require a commitment to additional training beyond high school or subsequent employment at the worksite, which may include mentoring or service learning.
6. Integrated Project: A special project integrating studies/experiences from two or more program areas of TTC, exploring career directions and connections.
7. Job Shadowing: A student “shadows” an employee at a worksite to learn about a particular skill, occupation or industry.

\(^1\) ODCTE Objective
Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.
4. Career Major grades established during coursework are a major criteria in successfully obtaining certification.

Description of Classroom, Laboratories, and Equipment:
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:
The student must maintain a grade point average of 2.0 or better.