APPAREL DESIGN PROFESSIONAL
Course Syllabus

Course Number: APDT-0040
OHLAP Credit: No
OCAS Code: None
Course Length: 35 Hours
Career Cluster: Arts, A/V Technology & Communications
Career Pathway: Visual Arts
Career Major(s): Apparel Design Technician

Pre-requisite(s): This course teaches professionalism as it relates to the workplace in personal image, interpersonal skills, and team building. Job interview skills and retention skills will be developed. The course also includes apparel-related mathematics, vocabulary, writing, and speaking used in the apparel industry.

Textbooks: Instructor-created materials

Course Objectives:

A. Professional Image.
   1. Present a professional image.
   2. Use appropriate oral and written communications.
   3. Develop listening skills.
   4. Practice punctuality and dependability in class.
   5. Observe class workplace rules (employment policies).
   6. Demonstrate an ability to work with others individually and as a team.
   7. Exhibit productive work habits and attitudes.
   8. Integrate the characteristics of a positive mental attitude.
   9. Practice good grooming and hygiene.
   10. Manage resources effectively.
   11. Set goals for personal development.

B. Working with People.
   1. Discuss the principles of teamwork.
   2. Discuss the concept of horizontal and vertical working relationships.
   3. Describe traits of a good attitude.
   4. Practice interpersonal skills needed for successful human relations.
   5. Practice listening skills.

C. Employability Skills.
   1. Exhibit promptness to school, work and appointments.
   2. List characteristics of a dependable worker.
   3. Discuss employers’ expectations.
   5. Complete a job application.
   6. Discuss the purpose of a resume.
   7. Complete a resume.
8. Discuss job interviewing.
9. List possible interviewing questions.
10. Practice a job interview.

D. Career Planning.
1. Compare locations of jobs with personal criteria for living.
2. Prepare a career plan for further education.
3. Discuss the role of family considerations in choice of career and location.
4. Differentiate benefits and problems of being an employee vs. an entrepreneur.

1ODCTE objectives
2Priority Academic Student Skills (PASS) – High School Visual Art

Teaching Methods:
The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment:
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit:
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:
The student must maintain a grade point average of 2.0 or better.