# ART - DEVELOPING CURRICULUM
## Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>ECDS-0021C</th>
<th>OHLAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>60 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Human Services</td>
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<td>Career Pathway:</td>
<td>Early Childhood Development &amp; Services</td>
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<tr>
<td>Career Major(s):</td>
<td>Early Care &amp; Education Master Teacher</td>
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### Pre-requisite(s):
This course is designed for early care and education students that have completed the Teacher Assistant course. The course is aligned with Oklahoma CareerTech duty/task lists for early childhood care and education occupations. This in-depth study is designed to provide training in the following areas: Master Teacher, Infant and Toddler, and School Age. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.

### Textbooks:

### Course Objectives:

**A. Describe Goals of an Art Curriculum.**
1. Identify and describe the stages of artistic development.
2. Identify the general age range for each stage of artistic development.
3. Describe an art-learning center.
4. List safety suggestions for preschool art activities.
5. Explain why the process is more important than the product in an art activity.
6. Explain how a teacher should respond to children art.

**B. Plan and Lead Art Activities for Children.**
1. Explain why experts find coloring books inappropriate for art centers.
2. Explain how children benefit from finger painting.
3. List reasons for using clay and dough activities with preschoolers.
4. Define collage.
5. List benefits for making collage.
6. Define diorama.
7. Identify at what age making diorama is best suited.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.
Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance. 2. Each course must be passed with seventy (70%) percent or better. 3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.