COPYRIGHT LAW
Course Syllabus

Course Number: VA-0448  
OHLAP Credit: No
OCAS Code: None
Course Length: 15 Hours
Career Cluster: Arts, A/V Technology & Communications
Career Pathway: Visual Arts
Career Major(s): Visual Graphic Design

Pre-requisite(s):

Course Description: Students learn the principles of copyright law for both published and electronic materials.

Textbooks:

Course Objectives:

A. Understand Copyright Laws.
   1. Determine local printing trade customs.¹
   2. Identify elements of the U.S. copyright law (©, artist name, year).¹
   3. Identify the benefits of copyright laws.²
   4. Demonstrate respect for their work and the work of others.³

B. Classify Source Materials.
   1. Define what is original content and when credit does not need to be given.²
      a. Select items that may or may not be copyrighted.¹
      b. Identify copyrighted material.¹

C. Analyze Copyright Law.
   1. Interpret copyright rules.¹
   2. Identify "fair use" of copy written material, both published and electronic.¹
   3. Identify the consequences in historical examples of both ethical and unethical conduct related to the use of intellectual property.²

D. Analyze the Copyright Laws in Relation to Seeking Formal Permission to Use Materials.²
   1. Identify steps for securing permission to use copyrighted materials.²
      a. Compose a copyright release letter.¹
   2. Identify consequences if formal permission is not secured.²
   3. Exhibit how credit is given for use of copyrighted materials.²

Objectives E. Required for PASS Visual Art Credit Only
E. Recognize the Development of Visual Art from an Historical and Cultural Perspective.³
   1. Analyze a work of art within its cultural and historical context.³
   2. Analyze common characteristics of works of art and artifacts across time and
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3. Analyze issues related to chronology and discuss or debate these issues in relation to historical perspective.

4. Describe the basic ideas underlying several major art movements or historical periods including: Ancient (Egyptian, Greek and Roman), Renaissance, Impressionism/Post-Impressionism and 20th Century.

5. Compare cultural and ethnic art forms throughout the world that have influenced visual art.

6. Assign works time-periods or movements based upon style.

7. Describe the relationship between visual art and other art disciplines such as drama, music, and dance.

8. Synthesize the creative and analytical principles, themes, and techniques of visual art and other disciplines.

9. Identify major regional, national, and international collections of art.

10. Visit and critique art at local, regional, national, and international museums, and art exhibitions.

1ODCTE objectives
2States’ Career Clusters - Career Cluster Resources for Arts, A/V Technology & Communications
3Priority Academic Student Skills (PASS) – High School Visual Arts
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.