COURSE OUTLINE AND DEVELOPMENT
Course Syllabus

Course Number: PMI-0072  
OHLAP Credit: No
OCAS Code: None
Course Length: 165 Hours
Career Cluster: Human Services
Career Pathway: Personal Care Services
Career Major(s): Practicing Master Instructor

Pre-requisite(s): (Hours per student are set by the Oklahoma State Board of Cosmetology licensure guidelines.)

Course Description: This course provides introduction to lesson planning, development of lesson plans, and four-step teaching plan as well as teaching techniques, teaching aids, and developing, administering, and grading examinations. This course includes how to incorporate field trips, community service projects, and safety into every lesson plan. The student will also learn to do routine inspections of the facilities and the equipment for which he/she is responsible to ensure the safety of the cosmetology students.

Oklahoma State Board of Cosmetology laws, rules and regulations book 2009

Course Objectives: A. Know the value and advantages of lesson planning
B. Explain what each component of a lesson plan represents
C. Understand the steps in the curriculum development process
D. Define the three domains for instructional outcomes and write learning objectives for each
E. List the 10 advantages of using educational aids
F. Identify the four categories of instructional materials
G. Understand the importance of integrating technology into programs
H. Identify the various components of powerful presentations
I. Employ methods to strengthen the body or major content of a lesson.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.
Grading Procedures:

1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy five (75%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment:

Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit:

The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:

The student must maintain a grade point average of 2.5 or better.