# Crisis Intervention and the Emotionally Disturbed

## Course Syllabus

| Course Number: | Law-1557 |
| OHLAP Credit: | No |
| OCAS Code: | None |
| Length: | 15 Hours |
| Career Cluster: | Law, Public Safety, Corrections & Security |
| Career Pathway: | Law Enforcement Services |
| Career Major(s): | Criminal Justice Security and Forensics |
| Pre-requisite(s): | None |

### Course Description

This course introduces the student to law enforcement's responsibilities and response to the emotionally disturbed and mentally ill. Areas of study include crisis intervention training, "The Memphis Model," Oklahoma statute Title 43a, emergency order of detention, mental disorders encountered by law enforcement, Biological and Psychological Risk Factors, and tactics for handling the emotionally disturbed person.

### Textbooks:

- References: Various texts, articles, bulletins and other materials appropriate to course material are used as instructor references.
- Textbook:
- Multimedia:
  - Law Enforcement Training Network (LETN)
  - The Emotionally Raging Subject: Techniques for Physical Control
  - "Calibre Press" Presents Roll Call: Approach of the Emotionally Disturbed Patient
  - Crisis Intervention Training: Dealing With the Mentally Ill, Part 1
  - The Mentally Ill Person in Crisis: Strategic Verbal Responses
  - The Mentally Retarded Suspect

### Course Objectives:

The student will be able to describe the key concept and principles of interacting and handling the emotionally disturbed and crisis intervention steps utilized by law enforcement. This will be evidenced through the successful completion off all course assignments.

**SPECIFIC OBJECTIVES**

1. Define the meaning of mental illness.
2. Identify a person requiring treatment.
3. Identify risk or harm to self or others.
4. Describe the criteria for taking a person into protective custody.
5. Identify the time frame a person can be held in emergency detention.
6. Describe the Memphis model for crisis intervention.
7. Identify law enforcements responsibilities and response to emotionally disturbed persons.
8. Identify techniques used to control the emotionally raging individual.

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1 ODCTE Objective
Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.
4. Career Major grades established during coursework are a major criteria in successfully obtaining certification.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.