# DEFENSIVE TACTICS FOR Security Officers

## Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>LAW-1661</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>45 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Law, Public Safety, Corrections &amp; Security</td>
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<td>Career Pathway:</td>
<td>Law Enforcement Services</td>
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<tr>
<td>Career Major(s):</td>
<td>Criminal Justice Forensics and Security</td>
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<td>Pre-requisite(s):</td>
<td>None</td>
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## Course Description
Unarmed self-defense tactics, use of various less-than-lethal weapons for defense, physical fitness training, and practical application of arrest scenarios against resisting offenders.

## Textbooks:
- Introduction to Criminal Justice, Larry J. Siegel - Wadsworth (2009)
- Crime Scene Processing, Patrick Jones, & Ralph E. Williams (2009)

## On-line Resources:
- http://www.cleet.state.ok.us/Professional_Certification_Levels.htm

## Curriculum Resources:
- Private Security Series – CIMC
- Medical Learning Activities II CD-ROM
- http://www.okcimc.com/

## Course Objectives:
The student will demonstrate knowledge of the principles and concepts of CLEET security.

### SPECIFIC OBJECTIVES
1. Describe the various stages in the use of force continuum
2. Identify the strike and non-strike target areas for use of a baton
3. Identity the advantages and disadvantages in the use of a taser and pepper spray
4. Describe excited delirium
5. Demonstrate handcuffing a cooperative arrestee
6. Demonstrate felony prone handcuffing
7. Demonstrate escort techniques
8. Demonstrate knee and elbow strikes
Defensive Tactics for Security Officers

9. Demonstrate proper search techniques of an arrestee
10. Demonstrate a pat down frisk of a non-arrestee
11. Describe the concept of contact cover

1 ODCTE Objective

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.