DEVELOPING CURRICULUM
Course Syllabus

Course Number: ECDS-0021B                OHLAP Credit: No
OCAS Code: None
Course Length: 40 Hours
Career Cluster: Human Services
Career Pathway: Early Childhood Development & Services
Career Major(s): Early Care & Education Master Teacher

Pre-requisite(s):

Course Description: This course is designed for early care and education students that have completed the Teacher Assistant course. The course is aligned with Oklahoma CareerTech duty/task lists for early childhood care and education occupations. This in-depth study is designed to provide training in the following areas: Master Teacher, Infant and Toddler, and School Age. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.


Course Objectives:

A. Describe How Play Affects Child Development.¹
   1. Match terms associated with play to their correct definitions.
   2. List the purposes of play.
   3. Discuss the stages of social play.
   4. Complete a chart on play needs, characteristics of play, and materials for play.
   5. Distinguish between the developmental levels of play.
   6. List the types of play through which children progress.
   7. Observe a child at play.
   8. Evaluate a play situation using criteria provided in handout.

B. Plan and Implement Activities that Foster Creativity in Children.¹
   1. Define creativity.
   2. Discuss teacher's role in promoting creative play.
   3. Distinguish between dos and don'ts of creative play experiences.
   4. List materials that promote creative play.
   5. List concepts and skills developed through creative activities.
   6. State purposes of providing creative play experiences in the following areas: dramatic, block, water, modeling materials, paint.
   7. Discuss care and storage of creative play materials.
   8. Observe creative activities using play dough, prop boxes, water, blocks, puppets, and paint.
   9. Prepare and present a creative activity using one of the following: prop box, water, blocks, puppet, paint, or modeling clay.

C. Plan and Implement Art Activities Appropriate to the Age of the Preschool Child.
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1. List types of art activities.
2. Discuss relationship of creativity to art activities.
3. Describe value of art activities in relation to physical, intellectual, social and emotional development.
4. Discuss when teachers should help children with art activities.
5. Describe the stages of art-skill development.
6. Observe children painting and write descriptions of their behavior.
7. Match the stages of artwork with given descriptions.
8. Explain how to purchase and mix tempera paint.
9. Discuss the merit (or lack of merit) of coloring books in an art program.
10. Prepare four paste recipes and compare their qualities, including ease of preparation.
11. Design a space for an art center.
12. Describe the role of the teacher in guiding painting activities.
13. Explain procedures for guiding children during easel painting.
14. Prepare three finger paint recipes and compare their qualities.
15. Make a chart of the various types of painting activities, materials needed, and processes used.
16. Prepare play dough recipes and rate them.
17. List materials that could be added to play dough for variety.
18. Describe the process by which children learn to cut.
19. List concepts and skills developed through art experiences.

D. Plan and Implement Language/Literature Activities Appropriate to the Age of the Preschool Child. ¹
1. Determine whether statements on a storytelling pretest are true or false.
2. Discuss reasons for using stories and books in a preschool classroom.
3. Discuss how age affects the types of books chosen for children.
4. Explain how book reviews can be used to select books for children.
5. Discuss the importance of illustrations and children's reactions to them in selecting books for children.
6. Discuss appropriateness of books for children of different ages.
7. List tips for parents to use when choosing books for children of various ages.
8. Define the terms sexism, racism, and ageism.
9. Give examples of stereotypes in stories.
10. Evaluate a particular book on appropriateness for a group of preschool children.
11. List the types of storytelling.
12. Discuss methods of introducing a story.
14. Discuss ways to handle story interruptions.
15. Outline steps in storytelling.
16. Prepare and present a storytelling activity to a group of children.
17. List concepts/skills developed through language experiences.

E. Describe the Qualities of a Strong Curriculum. ¹
1. Define a thematic unit.
2. Explain the purpose of a lesson plan.
3. List the components of a lesson plan.
4. Explain how teachers use lesson plans.
5. Create a lesson plan.
6. List the principles that explain how children learn.
7. Explain open-ended and close-ended play materials.
8. Explain the impact of teaching style on learning.
9. Describe effective teaching techniques.
F. Describe how you Plan an Environment that Promotes Play.  
1. Choose appropriate learning materials.  
2. Identify uncomfortable topics.  
3. Prepare meal/snack plans.  
4. Sketch space arrangements.  
5. Rate children’s books for stereotypes.

G. Describe Positive Ways to Support Children’s Social and Emotional Development. 
1. Describe the kind of people we want children to be  
2. Use positive discipline.  
3. Create feelings of security.  
4. Support families and cultures.  
5. Foster friendships.  
6. Teach how to deal with difficulties.  
7. Help families cope with life’s stressful events.  
8. Explore culture you grew up in.  
9. Expand knowledge of other cultures and lifestyles.  
10. Identify ways to deal with everyday expressions of bias.  
11. Develop techniques for staying calm when children are out of control.  
12. Learn procedures for reporting child abuse.

H. Describe How Promoting Play Fits in the Curriculum. 
1. List how active play benefits development in:  
   a. Physical  
   b. Intellectual  
   c. Emotional  
   d. Social  
   e. Moral  
2. Describe how an outside play center should look like.  
3. List the equipment that should not be provided in an outside play center.  
4. List active play resources that can help children develop motor skills and eye-hand coordination.  
5. Define parachute play.  
6. Describe games that provide active learning experience.

I. Describe How to Advance Children’s Physical and Intellectual Competencies. 
1. Show children’s goals for learning.  
2. Plan physical activities.  
3. Help children communicate.  
4. Promote exploration and discovery.  
5. Plan curriculum themes.  
7. Examine pros and cons of using food in art activities.  
8. Think about ways to help children become more responsive citizens.

J. Plan and Supervision of Field Trips for Preschool Children. 
1. List reasons for incorporating field-trip experiences into a preschool curriculum.  
2. Explain the purpose of a field trip.  
3. Discuss the importance of calculating the cost of a field trip.  
4. Explain why field trips should be scheduled for midmorning.  
5. Discuss the criteria for determining the ideal adult-child ratio on field trips.  
6. Explain the importance of trip rules. List rules for a field trip.  
7. Discuss methods of keeping children together in a group on a field trip.  
8. Complete a chart by listing community field trips that would provide educational experiences for young children and the themes related to these field trips.  
9. Write educational goals for field trips to a beauty salon, post office, fire station,
bakery, florist, apple orchard, and grocery store.

10. Discuss the importance of pre- and post-trip activities.
11. List pre-trip preparations and follow-up activities for a field trip to the post office.
12. Plan a field trip, from pre-trip planning to follow-up activities, using the field trip checklist provided.
13. Evaluate the field trip experience.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Teaching Methods:
The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment:
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit:
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:
The student must maintain a grade point average of 2.0 or better.