EARLY CHILDHOOD DEVELOPMENT I
Course Syllabus

Course Number: ECDS-0020A
OHLAP Credit: No
OCAS Code: None
Course Length: 25 Hours
Career Cluster: Human Services
Career Pathway: Early Childhood Development & Services
Career Major(s): Early Care & Education Teacher Assistant

Pre-requisite(s):

Course Description: This course is designed for first-year early care and education students. This in-depth study is designed to provide the foundation competencies needed for advanced-level occupations in early childhood care and education. It is aligned with the Oklahoma CareerTech duty/task lists for early childhood care and education occupations. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Upon successful completion of Teacher Assistant, the student is also recognized as having met the Entry Level Child Care Training (ELCCT) requirements.


Course Objectives:

A. Complete Administrative Requirements for Enrollment.
   1. Complete forms pertaining to enrollment.
   2. Discuss district, school, class policies and procedures.
   3. Discuss grading criteria.
   4. Design name badge and lab folder.
   5. State requirements for competency certificate.
   6. Obtain a food handler's permit.
   7. Verify negative results from TB skin test.
   8. Interpret job responsibility chart.
   9. Identify Children's Learning Lab teachers and list their duties.
   10. Explain CDA credential.

B. Practice General Safety
   1. Identify parts and terms of a MSDA sheet.
   2. Locate MSDS sheets in the classroom and job site.
   3. Discuss types and location of fire extinguishers.
   4. Match types of fire extinguishers with description of fire.
   5. Demonstrate proper lifting methods.
   6. Explain the proper steps in reporting an accident.
   7. Discuss accident prevention.
   8. Locate school evacuation plan for fire and disaster.

C. Participate in a Career Tech Student Organization.
   1. Discuss the purpose of a CTSO organization.
   2. Participate in CTSO meetings and activities.
3. List characteristics and responsibilities of leaders and effective group members.

D. Research Child Care Programs.¹
1. Explain why the need for childcare services has grown.
2. Compare and contrast custodial, development, and comprehensive child care.
3. Compare and contrast the different options in child care.
4. Identify factors that promote quality in a child care program
5. Analyze issues in childcare.

E. Research Early Childhood Educator Activities.
1. Prepare the environment to create learning opportunities
2. Have reasonable expectations
3. Offer appropriate activities
4. Provide time for children to be with each other and with loving adults
5. Eager to learn more about children and teaching
   a. Qualities of a good teacher
   b. Day in the life of a CDA

¹ ODCTE Objective
All unmarked Objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.