# EVALUATING LIVING SPACES

**Course Syllabus**

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>IDT-0424</th>
<th>OHLAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>75 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Arts, A/V Technology &amp; Communications</td>
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<td>Career Pathway:</td>
<td>Visual Arts</td>
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<td>Career Major(s):</td>
<td>Interior Design Technician</td>
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**Pre-requisite(s):**

- IDT-0240 Interior Design Introduction; IDT-0042 Color & Design; IDT-0246 Interior Design Fundamentals; IDT-0705 Drafting & Graphic Design

**Course Description:**

In this course the student will map, evaluate, and set guidelines for living spaces. Different areas of living space will be acknowledged and the functions of each will be discussed, including bedrooms, kitchens, bathrooms, and living areas. Students will examine floor plans and living spaces for populations requiring special needs.

**Textbooks:**

- Instructor-created materials
- *Residential Housing and Interiors* by Clois E. Kicklighter and Joan C. Kicklighter (2005)

**Course Objectives:**

**A. Personal Space**

1. Identify different areas in the home.
2. Determine activities that are performed in specific areas.
3. Examine how size, shape, & usable space affect different areas in the living space.
4. List how exterior features of porches, patios & courtyards extend living spaces.

**B. Circulation Patterns**

1. Evaluate the four basic types of circulation patterns – family, work, service, & guest.
2. Map circulation pattern for a floor plan for the 4-types of circulation.
4. Interpret circulation frequency.

**C. Bedrooms**

1. Identify circulation clearances and dressing circles.
2. Select and specify appropriate furniture.
3. Select guidelines for location of furniture for bedrooms to provide privacy activities.

**D. Kitchens**

1. Identify six types of work triangles.
2. Learn basic cabinet design and sizes.
3. Learn equipment clearances in a kitchen.
4. Select and specify equipment and finishes for a kitchen.

E. Bathrooms and ADA¹
   1. Identify types of bathrooms.
   2. Examine special needs that would be used for the elderly.
   3. Determine floor plan adaptations for individuals with physical disabilities.

F. Living Areas¹
   1. Select and specify furniture/finishes for living spaces.
   2. Identify traffic circulations and clearances.

G. Commercial Design¹
   1. Identify careers related to commercial design.
   2. Discuss types of commercial design.
   3. Explore basic design principles.

¹ODCTE objectives
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee, Rogers State University or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.