FINAL PREPARATION FOR CDA ASSESSMENT  
Course Syllabus

Course Number: ECDS-0021H  
OHLAP Credit: No
OCAS Code: None
Course Length: 40 Hours
Career Cluster: Human Services
Career Pathway: Early Childhood Development & Services
Career Major(s): Early Care & Education Master Teacher

Pre-requisite(s): This course is designed for early care and education students that have completed the Teacher Assistant course. The course is aligned with Oklahoma CareerTech duty/task lists for early childhood care and education occupations. This in-depth study is designed to provide training in the following areas: Master Teacher, Infant and Toddler, and School Age. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.


Course Objectives:  

A. Preparation for Final Assessment for Pre-School CDA.¹  
1. Definition of CDA.  
2. Early childhood studies review.  
4. Formal observation.  
5. Parent opinion questionnaires.  
6. Oral interview.

B. Prepare for Final Assessment for Infant/Toddler.¹  
1. CDA competency standards.  
2. Early childhood studies review.  
3. Formal observation.  
4. Parent opinion questionnaires.  
5. Oral interview.

C. Prepare for Final Assessment for Family Child Care.¹  
1. CDA Competency standards  
2. Early childhood studies review  
3. Professional resource file  
4. Parent opinion questionnaires  
5. Oral review

D. Complete Documentation for CDA Infant/Toddler Assessment.¹  
1. Establish and maintain a safe, healthy learning environment (CDA Competency Goal 1).  
2. Advance physical and intellectual competence (CDA Competency Goal 2).
3. Support social and emotional development and to provide positive guidance (CDA Competency Goal 3).
4. Establish positive and productive relationships with families (CDA Competency Goal 4).
5. Ensure a well-run, purposeful program responsive to participant needs (CDA Competency Goal 5).
6. Maintain a commitment to professionalism (CDA Competency Goal 6).

E. Complete Documentation for CDA Preschool Assessment.
1. Establish and maintain a safe, healthy learning environment (CDA Competency Goal 1).
2. Advance physical and intellectual competence (CDA Competency Goal 2).
3. Support social and emotional development and to provide positive guidance (CDA Competency Goal 3).
4. Establish positive and productive relationships with families (CDA Competency Goal 4).
5. Ensure a well-run, purposeful program responsive to participant needs (CDA Competency Goal 5).
6. Maintain a commitment to professionalism (CDA Competency Goal 6).

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/ College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.