HAIR TEXTURE CHEMICAL RESTRUCTURING II - PUBLIC
Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>COSM-0065B</th>
<th>OH LAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>100 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Human Services</td>
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<td>Career Pathway:</td>
<td>Personal Care Services</td>
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<td>Career Major(s):</td>
<td>Cosmetologist - Public</td>
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Pre-requisite(s): (Hours per student are set by the Oklahoma State Board of Cosmetology licensure guidelines.)

Course Description: The student learns permanent waving, chemical relaxing, and soft curl perming.


Course Objectives:

A. **Demonstrate Permanent Wave and Soft Curl Perm.**
   1. Explain the importance of hair analysis to a successful perm service.
   2. List different types of rods and explain the effect you create in the hair with them.
   3. Describe the function of sectioning and demonstrate at least two wrap patterns.
   4. Give characteristics of a well-wrapped perm and demonstrate a correctly wrapped perm.
   5. Explain the chemical activity that takes place during a permanent wave.
   6. Demonstrate the chemical wave procedure.
   7. Explain custom perm techniques and demonstrate at least three methods of wrapping long hair.
   8. Describe the difference between soft or reconstruction perm waving and a regular permanent wave.
   9. Explain the safety precautions you should observe during the perm process.

B. **Perform Chemical Hair Relaxing.**
   1. Explain the two primary types of relaxer available and briefly explain their effects on the hair.
   2. Demonstrate the components of a complete hair analysis for a relaxer service.
   3. Demonstrate the procedures of preparing for a relaxer including the strand test, sectioning, and applying protective cream.
   4. Outline the procedure for relaxing virgin hair and for doing a retouch relaxing service.
   5. Explain specialty relaxer service techniques and relate them to today's styles.
   6. List safety precautions to protect you and your client during the relaxer service.

C. **Discuss Chemistry.**
   1. Define key terms of science of chemistry.
   2. Outline the differences between physical and chemical changes and give examples.
   3. Outline the importance of pH to a professional cosmetologist.
   4. Describe the chemical structure of the hair, listing the six bonds found in the hair.
5. Explain how chemistry makes hairstyling possible.
6. List the basic chemical services offered in the salon and briefly explain the activity of each.
7. List categories of chemical agents used in the salon and describe their functions.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy-five (75%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.5 or better.