# HAIRSTYLING

## Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>COSMA-0118</th>
<th>OHLAP Credit:</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Length:</td>
<td>390 Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Cluster:</td>
<td>Human Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Pathway:</td>
<td>Personal Care Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Major(s):</td>
<td>Cosmetologist</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Pre-requisite(s): (Hours per student are set by the Oklahoma State Board of Cosmetology licensure guidelines.)

The student learns all hairstyling techniques including wet setting hair with rollers, pin curls, and finger waves, also hair pressing, dressing of wigs and thermal and blow-dry styling.

### Textbooks:

### Course Objectives:

A. Demonstrate how to do wet sets and finger waving.
B. Name and describe the structures of the hair root.
C. List and describe the three layers of the hair shaft.
D. Describe the three types of side bonds in the cortex.
E. Describe the process of hair growth.
F. Recognize hair and scalp disorders commonly seen in the salon and school, and know which can be treated by cosmetologist.
G. List the five elements of hair design.
H. List the five principles of hair design.
I. Identify different facial shapes.
J. Demonstrate how to design hairstyles to enhance or camouflage facial features.
K. Explain design considerations for men.
L. Explain the importance of anatomy and physiology to the cosmetology profession.
M. Describe cells, their structure, and their reproduction.
N. Name the 10 main body systems and explain their basic functions.
O. Demonstrate blow-drying styles.
P. Demonstrate three basic techniques of styling long hair.
Q. List the elements of a client consultation for wig services.
R. Explain the differences between human hair and synthetic wigs.
S. Demonstrate the procedure for putting on a wig.
T. Explain the various methods of attaching extensions.
U. Demonstrate rollers setting as well as wet sets applications.
V. Demonstrate the proper use of thermal irons.
W. Demonstrate the mastery of advanced hair extensions.
X. Demonstrate various methods of special occasion updos and styles.
Y. Perform state board practical test.

¹ ODCTE Objective
All unmarked objectives are TTC instructor developed.

**Teaching Methods:** The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

**Grading Procedures:**
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy five (75%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

**Description of Classroom, Laboratories, and Equipment:** Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

**Available Certifications/College Credit** The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

**College Credit Eligibility:** The student must maintain a grade point average of 2.5 or better.