INTERIOR DESIGN, INTRODUCTION  
Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>IDT-0240</th>
<th>OHLAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>15 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Arts, A/V Technology &amp; Communications</td>
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<td>Career Pathway:</td>
<td>Visual Arts</td>
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<td>Career Major(s):</td>
<td>Interior Design Technician</td>
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Pre-requisite(s):  
This course contains orientation to the program, administrative requirements, participation in student organizations, and an overview of the trends in the industry. The importance of safety in the workplace will be emphasized in accordance with the standards of OSHA and EPA.

Textbooks:  
Instructor-created materials  
*Residential Housing and Interiors* by Clois E. Kicklighter and Joan C. Kicklighter (2005)

Course Objectives:  

A. Administrative Requirements for Enrollment.¹  
1. Complete forms pertaining to enrollment.  
2. Demonstrate knowledge necessary to receive Completion/Competency Certificates.  
3. Discuss district, school, and class policies and procedures.  
4. Discuss grading criteria.  

B. Review General Safety Procedures.¹  
1. Discuss the role of OSHA and EPA.  
2. Identify parts and terms of a MSDS sheet.  
3. Locate MSDS sheets in the classroom and job site.  
4. Discuss types and location of fire extinguishers.  
5. Match types of fire extinguisher with description of fire.  
6. Demonstrate proper lifting methods.  
7. Explain the need for proper clothing for a safe working environment.  
8. Explain the proper steps in reporting an accident.  
10. Discuss accident prevention.  
11. Discuss current laws concerning "hazardous waste management" as it relates to interior design industry.  
12. Complete a safety pledge form.  
13. Complete an individual lab safety inspection.  
15. Participate in fire and disaster drills.  
16. Pass safety test with 100% accuracy before working in lab.  

C. Career Tech Student Organizations (CTSO) and Leadership Skills.¹

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1. Discuss the purpose of a CTSO organization.
2. Form a FCCLA club.
3. Participate in FCCLA meetings.
4. List characteristics and responsibilities of leaders and effective group members.
5. Participate in CTSO activities.
6. Discuss citizenship.

D. Intro into Interior Design.¹ ²

1. Discuss the history of the Housing/Interior Design industry.²
2. Discuss some of the present and future trends in the industry.²
3. Compare career opportunities available in the Interior Design industry.²
4. Discuss additional training available.²
5. Discuss what interested you in this industry.²

¹ODCTE objectives
²Priority Academic Student Skills (PASS) – High School Visual Art
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.