# INTRODUCTION TO CRIMINAL JUSTICE  
**Forensics & Security**  
Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>LAW-1660</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>15 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Law, Public Safety, Corrections &amp; Security</td>
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<td>Career Pathway:</td>
<td>Law Enforcement Services</td>
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<tr>
<td>Career Major(s):</td>
<td>Criminal Justice Forensics &amp; Security</td>
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<tr>
<td>Pre-requisite(s):</td>
<td>None</td>
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**Course Description**  
An introduction to the historical background, professional direction, agencies and processes, purposes, functions, ethics, administration, and technical problems of the criminal justice for Forensics and Security.

**Textbooks:**  
Introduction to Criminal Justice, Larry J. Siegel - Wadsworth (2009)  
Crime Scene Processing, Patrick Jones, & Ralph E. Williams (2009)

**On-line Resources:**
- [http://www.cleet.state.ok.us/Professional_Certification1_Levels.htm](http://www.cleet.state.ok.us/Professional_Certification1_Levels.htm)

**Curriculum Resources:**
- Private Security Series – CIMC
- Medical Learning Activities II CD-ROM
- [http://www.okcimc.com/](http://www.okcimc.com/)

**Course Objectives:**  
The student will be able to describe the historical development of Criminal Justice Forensics & Security. The student will be able to describe the key concept and principles of forensics and security.

**SPECIFIC OBJECTIVES**
1. The student will be able to describe the historical development of security and forensics.  
2. Describe the historical background and direction of CLEET and the security field.  
3. Identify various CLEET and security agencies and their basic responsibilities.  
4. Describe various ethical, administrative and technical challenges of the criminal justice field.  
5. Describe how forensics is used to support criminal investigations.

^1 ODCTE Objective
Introduction to Criminal Justice

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment:
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:
The student must maintain a grade point average of 2.0 or better.