Introduction to Homeland Security
Course Syllabus

Course Number: LAW-1559
OHLAP Credit: No
OCAS Code: None
Course Length: 30 Hours
Career Cluster: Law, Public Safety, Corrections & Security
Career Pathway: Law Enforcement Services
Career Major(s): Criminal Justice Forensics & Security
Pre-requisite(s): None

Course Description
Introduction to Homeland Security is designed to provide students with an understanding of the strategic, political, legal, and organizational challenges associated with the defense of the U.S. homeland and the coordinated response to major incidents, whether natural or manmade, that requires responsive action to protect life or property and the efforts that are under way to meet these challenges. The course examines the range of potential threats to the U.S. homeland, focusing on potential terrorist acts and considers strategies and means for addressing these threats.

Textbooks:
Reference book:
• IS-700a National Incident Management System (NIMS), An Introduction – Student Self Study Guide
Text book:
Introduction to Criminal Justice, Larry J. Siegel-Wadsworth (2009)
Multimedia - Interactive Web-based Courses:
Federal Emergency Management Administration
• Interactive Web-based Course - EMI learning site http://training.fema.gov/emiweb/is/is700.asp
Multimedia:
Law Enforcement Training Network (LETN)¹

Course Objectives:
This course will orientate the student with the various methods and implementation of Homeland Security. The course will also demonstrate the importance of such an agency in our modern era. Further, the multiple career opportunities will be examined as well.

Specific Objectives
1. Understand the difference between the two major categories of biological weapons: pathogens and toxins.
2. Develop a knowledge base of the weapons/agents that fall into the pathogen and toxin categories.
3. Discuss the types of groups likely to use biological weapons and understand the conditions necessary for a successful large-scale terrorist biological attack to occur.
4. Identify law enforcement deficiencies as outlined by The 9/11 Commission Report.
5. Describe the lessons learned by law enforcement from the 9/11 attacks, including:
   • command and control.
   • planning.

¹ Multimodal instruction tools
Introduction to Homeland Security

6. List changes to law enforcement procedures that have taken place since the 9/11 attacks.
7. Discuss how technology and information sharing is needed by law enforcement agencies to assist with matters relating to homeland security.
8. List civilian programs available that may assist law enforcement efforts in homeland security.
9. Compare and contrast Presidential Decision Directive 63 (PDD63) and Executive Order 13231.
10. Define critical infrastructure.
11. Identify the critical infrastructure under which emergency operations occur.
12. Compare and contrast the three (3) types of events that could threaten our country’s critical infrastructures and the three (3) types of effects terrorists wish to achieve.
13. List the five (5) steps of the Critical Infrastructure Protection Process.
14. List, compare and contrast three (3) threat categories.
15. Define the following:
   • Terrorism
   • International terrorism
   • Domestic terrorism
16. List three (3) methods to assess the risk of a threat.
17. Define the role of the municipal police department in dealing with terrorism.
18. Identify preparedness issues in relation to natural disasters.
19. Identify the four major aspects of Islamic criminal justice.

In the course students will:
1. Study international and domestic terrorism.
2. Study the coordination requirements of an integrated emergency management and incident command system when responding to natural disasters, hazardous materials and weapons of mass destruction threats and occurrences.
3. Study pathogens and toxins, the two major categories of biological weapons.
4. Study the National Incident Management System (NIMS).
5. Study critical infrastructure, target assessment and protection.
6. Study Islamic criminal justice

Teaching Methods:
The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.
4. Career Major grades established during coursework are a major criteria in successfully obtaining certification.

Description of Classroom, Laboratories, and Equipment:
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.
Available Certifications/College Credit
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:
The student must maintain a grade point average of 2.0 or better.