LANGUAGE & DRAMATIC PLAY – DEVELOPING CURRICULUM
Course Syllabus

Course Number: ECDS-0021D
OCAS Code: None
Course Length: 60 Hours
Career Cluster: Human Services
Career Pathway: Early Childhood Development & Services
Career Major(s): Early Care & Education Master Teacher

Pre-requisite(s):

Course Description:
This course is designed for early care and education students that have completed the Teacher Assistant course. The course is aligned with Oklahoma CareerTech duty/task lists for early childhood care and education occupations. This in-depth study is designed to provide training in the following areas: Master Teacher, Infant and Toddler, and School Age. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.

Textbooks:

Course Objectives:

A. Plan a Language/Arts, Learning Center for Preschoolers.
1. Describe when language development begins.
2. Define the goals of a language art center.
3. Define the term “print-rich environment”.
4. Explain why a print rich environment is needed in an early childhood program.
5. Describe the characteristics of books that appeal to:
   a. Infants and toddlers
   b. Preschoolers
   c. School age children
6. Explain how to read a story effectively to children.
7. List tips for effective story telling.
8. Define emergent literacy.
9. Identify the skill a child needs before they can read.
10. Identify the activities that can help a child to learn to read.
11. List the activities to promote good listening skills.
12. Identify skills a child needs for them to write.
13. Identify the activities that can help a child to learn to write.

B. Plan and Lead Dramatic Play Activities.
1. Define Dramatic play.
2. Define role-playing.
3. Explain how dramatic play encourages growth in all developmental areas.
4. Explain how teachers facilitate learning through dramatic play.
5. List cautions a teacher should use when participating in dramatic play.
7. Explain how teachers use dramatic play to foster culture acceptance.
8. Explain how children benefit from puppet play.
9. List the types of puppets that can be made easy by teachers and children.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures:
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.