MATERNAL NEWBORN CLINICAL
Course Syllabus

Course Number: LPN-0089B
OCAS Code: None
Credit: No
Course Length: 30 Hours
Career Cluster: Health Science
Career Pathway: Therapeutic Service
Career Major(s): Practical Nurse

Pre-requisite(s):
- Block 1 Courses (Long Term Care Nurse Assistant, Anatomy, and Medical Terminology)
- Block 2 Courses (Concepts of Nursing, Fundamentals of Nursing, Pharmacology, Clinical I Basic Nursing)
- From Block 3: Maternal Newborn Theory (may be offered concurrently)

Course Description:
The PN student will assist the patient and significant others during the normal expected stages of growth and development from conception throughout the life span the clinical environment. The PN student will provide patient care related to prevention and early detection of health problems.

Textbooks:
- Mosby’s Diagnostic and Lab Test Reference, 12th Edition, Elsevier
- Success in Practical Nursing, 7th Edition, Elsevier
Course Objectives:

A. Maternal/Infant Nursing (OB)¹

1. Data Collection and Assessment¹
   a. Demonstrate clinical skills for maternal and newborn patients.¹
   b. Utilize patient’s chart, electronic records, Kardex, and existing care plans.¹
   c. Interpret objective and subjective data.¹
   d. Contribute to ongoing patient assessment.¹
   e. Recognize changes in patient status.¹

2. Planning¹
   a. Incorporate patient data in contributing to the plan of care.¹
   b. Modify nursing plan of care, according to the nursing process.¹
   c. Prioritize patient care according to Maslow’s Hierarchy of Needs, using critical thinking and creative problem solving techniques.¹

3. Implementation¹
   a. Execute nursing interventions in an organized, timely, safe, and efficient manner.¹
   b. Adapt nursing care in response to changes in patient condition and based on age-appropriateness.¹
   c. Perform skills associated with maternal and newborn care.¹
   d. Administer medications accurately and safely, utilizing the Six Rights of Medication Administration.¹
   e. Provide accurate patient and family teaching within your current scope of practice.¹
   f. Facilitate continuity of care in all documentation and communication.¹
   g. Notify appropriate faculty or staff of significant data, including changes in patient condition or staffing.¹
   h. Proactively manage hazards in the patient environment.¹

4. Evaluation¹
   a. Report responses to nursing care.¹
   b. Report any variances, incidents, or irregular occurrences.¹
c. Collaborate with members of the healthcare team to modify plan of care.

5. Professional Behavior and Accountability
   a. Maintain safe, respectful, and confidential environment for patient, self, and others.
   b. Delegate care appropriately.
   c. Demonstrate professional responsibility and dependability by complying with facility and clinical policies.
   d. Comply with professional standards in appearance, attitude, and behavior appropriate clinical settings.
   e. Display good judgment, seeking appropriate guidance as needed.
   f. Appropriately respond to direction and constructive feedback.
   g. Demonstrate professional and ethical behavior, functioning within your current LPN/LVN student scope of practice.
   h. Maintain effective communication and interpersonal relationships with patients, family, facility staff, faculty, and students.
   i. Serve as a positive role model, encouraging teamwork and cooperation among health care team members.
   j. Demonstrate resourcefulness, using initiative and displaying good critical thinking and problem-solving skills.
   k. Demonstrate cultural competency in patient care related to patient’s physical, psychosocial, cognitive, and moral needs.
   l. Employ appropriate practices to manage stress and to encourage proper self-care.
   m. Constructively use time to maximize care, update patient information, and identify further learning opportunities.
   n. Effectively and efficiently manage limited resources and contain costs.
   o. Actively participate in learning activities, including clinical and educational opportunities.

1 ODCTE Objective
All unmarked objectives are TTC instructor developed.

Certification for Advanced Unlicensed Assistants - Some individuals may be eligible to establish that they have had equivalent training, based on completion of formal classroom, laboratory, and clinical training. Such training may have been obtained in a nursing education program, in the military, in a similar program in another state, or through inservice
**Teaching Methods:** This course will be taught primarily in the clinical setting. Instructor supervised, observational or preceptor experiences may be utilized.

**Grading Procedures:** Students are graded on performance of specific objectives in the clinical setting. Grading is Pass/Fail.

**Description of Classroom, Laboratories, and Equipment:** Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

**Available Certifications/College Credit**
The student may be eligible to take state, national or industry exam after completion of the program. Tulsa Tech students may be able to earn college credit based on their knowledge gained at Tech. The process of earning credit through Prior Learning Assessment (PLA) will be determined after completion with Tech and based on certification, credential or knowledge of the subject. See program counselor for additional information.

**College Credit Eligibility:** All Tulsa Tech students (high school and adult) may have the opportunity to receive college credit upon completion of their program. Our College Relations office will work with students regarding the benefits of Prior Learning Assessments (PLA) toward an Associate of Applied Science (AAS) degree or a technical college certificate at area colleges. For more details call the College Relations office at 918.828.5000.