OTHER CHILD CARE CHALLENGES
Course Syllabus

Course Number: ECDS-0020J          OHLAP Credit: No
OCAS Code: None
Course Length: 30 Hours
Career Cluster: Human Services
Career Pathway: Early Childhood Development & Services
Career Major(s): Early Care & Education Teacher Assistant

Pre-requisite(s):

Course Description: This course is designed for first-year early care and education students. This in-depth study is designed to provide the foundation competencies needed for advanced-level occupations in early childhood care and education. It is aligned with the Oklahoma CareerTech duty/task lists for early childhood care and education occupations. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Upon successful completion of Teacher Assistant, the student is also recognized as having met the Entry Level Child Care Training (ELCCT) requirements.


Course Objectives:

A. Describe Specific Needs of Children with Disabilities and Gifted Children¹
   1. List examples of special needs.
   2. Describe the benefits inclusion has.
   3. Explain how a teacher should treat children with special needs as compared to other children.
   4. List ways a teacher could help non-disabled children understand and accept others disabilities.
   5. Explain the purpose of an IEP document.
   6. Explain what should be emphasized when adapting activities for children with limited vision.
   7. Describe the best way to teach a skill to a child with a mental disability.
   8. Explain the difference between a mental disability and a learning disability.
   9. Explain why a gifted child should be given less time than others to complete a project.
   10. Discuss how to encourage a classroom atmosphere of acceptance and respect for individual abilities.
   11. Outline ways to adapt a child care program to meet special needs.

B. Describe Ways to Establish Productive Relationships with Families¹
   1. List ways to have a good start with new families.
   2. Develop methods on how to collaborate each day with parents.
   3. List effective ways to exchange information to parents.
   4. Explore ways to involve parents.
   5. Develop skills in conducting parent/teacher conferences.
   6. Describe methods of resolve typical dilemmas that arise between parents and
teachers.

C. **Develop Strategies to Establish Productive Relationships with Families**

1. List ways that parents with children having special needs help teachers.
2. List ways that teachers can help parents that have children with special needs
3. Explain the purpose of home visits.
4. Explain why it is important to have teacher/parent conferences.
5. Explain why referrals are necessary.

1 ODCTE Objective
All unmarked Objectives are TTC instructor developed.

**Teaching Methods:**
The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

**Grading Procedures:**
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

**Description of Classroom, Laboratories, and Equipment:**
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

**Available Certifications/College Credit**
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

**College Credit Eligibility:**
The student must maintain a grade point average of 2.0 or better.