# PORTFOLIO PRODUCTION 1
## Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>CPA-0221</th>
<th>OHLAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>45 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Arts, A/V Technology &amp; Communications</td>
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<td>Career Pathway:</td>
<td>Visual Arts</td>
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<td>Career Major(s):</td>
<td>Photographic Technician</td>
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### Pre-requisite(s):
The students will learn the value of a portfolio in the photography industry. Each student will produce a portfolio that will reflect their personal career choices and expertise with mounted prints in a professional portfolio portraying their knowledge, accomplishments and skills.

### Textbooks:
- *The Complete guide to Light and Lighting in Digital Photography* by Michael Freeman
- *Photovision DVD Series*

### Course Objectives:

**A. Discuss the Value of a Portfolio.**
1. Discuss the different types of portfolios
2. Discuss how industry uses portfolios.
3. Discuss the value of a portfolio.
4. View samples of portfolios.

**B. Create Special Portfolio Images.**
1. Create dramatic pouring image.
2. Use digital technology to create infrared Black and White landscape
3. Use special blending techniques for composite images.
4. Produce fashion, sports, landscape, and old subject images.

**C. Select 8-10 of your Best Images for your Portfolio.**
1. Select type of portfolio presentation to be used.
2. Discuss and select best images for chosen career area.
3. Select matt board color and size.
4. Select grouping and sequence of materials.
5. Analyze the images and prioritize.
6. Present the final product to instructor and students.
7. Make is changes to portfolio before submitting for a job.

All unmarked objectives are TTC instructor developed.
Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.