# PRESCHOOL I – CHILD GROWTH & DEVELOPMENT  
## Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>ECDS-0020G</th>
<th>OHLAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>60 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Human Services</td>
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<td>Career Pathway:</td>
<td>Early Childhood Development &amp; Services</td>
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<tr>
<td>Career Major(s):</td>
<td>Early Care &amp; Education Teacher Assistant</td>
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### Pre-requisite(s):
This course is designed for first-year early care and education students. This in-depth study is designed to provide the foundation competencies needed for advanced-level occupations in early childhood care and education. It is aligned with the Oklahoma CareerTech duty/task lists for early childhood care and education occupations. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Upon successful completion of Teacher Assistant, the student is also recognized as having met the Entry Level Child Care Training (ELCCT) requirements.

### Textbooks:

### Course Objectives:

#### A. Describe the Physical Development of Preschool Children.
1. Calculate average heights and weights of boys and girls from three to five years of age.
2. Compare differences in height and weight of preschool boys and girls.
3. Write descriptive phrases, which summarize major body changes occurring in the preschool years.
4. List foods needed for development of healthy bones and teeth.
5. Discuss abilities that should improve as a result of brain development in the preschool years.
7. Sequence the development of fine-motor skills of preschoolers.
8. Name three major changes that occur in body growth and development during the preschool years.
9. Observe and record the gross-motor skills in a preschool child.
10. Match terms and identifying phrases associated with physical development of preschoolers.

#### B. Describe the Intellectual Development of a Preschooler.
1. Tell what toddlers may learn from throwing objects.
2. List skills developed from some common toys.
3. Sequence milestones in language development of the preschooler.
4. Define terms associated with mental development of the preschooler.
5. Interview an adult who cares for a 15-24 month-old toddler and report findings.
6. Present an activity that would stimulate a toddler's growing cognitive abilities.
7. Describe what children understand in Piaget's preoperational period of
intellectual development.
8. Explain how caregivers should react when preschoolers stutter or make grammar and pronunciation mistakes.

C. Describe the Social-Emotional Development of Preschool Children.¹
1. Discuss how sex stereotyping affects the social-emotional development of boys and girls.
2. Define terms associated with social-emotional development of the preschooler.
3. Describe Erikson's stage of "initiative versus guilt."
4. Trace how preschool children learn gender roles.
5. Explain the role of adults in helping children form friendships.
6. Observe and record aggressive acts of preschool children.
7. Compare traits of preschool children who are frequently involved in aggressive acts with those who often avoid aggressive acts.
8. Explain why the nature of fears changes as a child matures.
9. Explain the cons of using fears for discipline purposes.
10. Explain why preschool children's mental development causes them problems in understanding death.
11. Evaluate appropriate and inappropriate adult responses to situations concerning death and grief.

D. Demonstrate the Principles of Guidance.¹
1. Define terms associated with guidance and discipline.
2. List ways children learn behavior.
3. Analyze common goals of children's misbehavior.
4. Evaluate common guidance and discipline approaches from examples.
5. Observe caregiver's guidance and discipline techniques.
6. Distinguish between acceptable and unacceptable discipline techniques.
7. Recommend ways to verbally guide children.
8. Recommend ways to guide children through action.
9. Demonstrate techniques used in guidance and discipline.
10. List causes of guidance problems and the behavior that result from these causes.
11. Discuss guidance as an on-going process.
12. State the goals of guidance.
13. Observe a group of preschoolers and record information.
14. Explain the difference between direct and indirect guidance.
15. List principles of direct guidance.
16. Discuss guidelines for speech and voice techniques to use with children.
17. List techniques for effective guidance and cite an example of each.
18. Practice positive verbal guidance techniques.
19. Distinguish "do's and don'ts" of building positive-guidance skills.
20. List four ways to encourage independence in children.

¹ ODCTE Objective
All unmarked Objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.
Grading Procedures:
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment:
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit:
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility:
The student must maintain a grade point average of 2.0 or better.