Prisoner Detention  
Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>Law-1555</th>
<th>OH LAP Credit:</th>
<th>No</th>
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<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
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<tr>
<td>Course Length:</td>
<td>24 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Law, Public Safety, Corrections &amp; Security</td>
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<td>Career Pathway:</td>
<td>Law Enforcement Services</td>
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<td>Career Major(s):</td>
<td>Criminal Justice Forensics and Security</td>
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Pre-requisite(s): None

Course Description
Prisoner Detention is a study of the theory and basic knowledge required to perform as an entry level Jailer and introduces the student to Title 310. Oklahoma State Department of Health Chapter 670. Jail Standards. Areas of study include security procedures, supervision of prisoners, report writing and documentation, prisoner rules and regulations, grievance and disciplinary procedures, rights and responsibilities of inmates, and emergency procedures.

Textbooks:
References: TITLE 310. OKLAHOMA STATE DEPARTMENT OF HEALTH CHAPTER 670. JAIL STANDARDS and various texts, articles, bulletins and other materials appropriate to course material are used as instructor references.
Text book:  
- Introduction to Criminal Justice, Larry J. Siegel-Wadsworth (2009)

Multimedia: Law Enforcement Training Network (LETN)  
- Corrections Digest: Suicide Response and Intervention  
- Corrections Digest: Medical Emergency  
- Corrections Digest: Tuberculosis in Corrections  
- Corrections Digest: Control  
- Corrections Digest: Cross-Gender Supervision and Jail Crisis Response  
- Corrections Digest: Inmate/Cell Searches and Jail Escapes  
- Corrections Digest: Avoiding Jail Related Civil Suits  
- Corrections Digest: Jail Suicides and Close Quarter Assaults  
- Corrections Digest: Gangs and Jail Recreation  
- Corrections Digest: Booking and Intake - Local Lock-Up  
- Corrections Digest: Inmates - It's the Law  
- Corrections Digest: Prisoner Transport  
- Corrections Digest: Prisoner Escort  
- Corrections Digest: Con Games in Jail/Prisoner Transport  
- Corrections Digest: Integrity in the Workplace, Part 1  
- Corrections Digest: Integrity in the Workplace, Part 2  
- Corrections Digest: Corruption Continuum  
- Corrections Digest: Women Behind Bars, Part 1 - "Rehabilitation or Retribution?"  
- Corrections Digest: Women Behind Bars, Part 2 - "Rehabilitation or Retribution?"  
- Corrections Digest: Hard Time - Teens in Maximum Security Prison  
- Corrections Digest: Kids Behind Bars  
- Corrections Digest: Diverting the Mentally Ill from Jail
Prisoner Detention

Course Objectives: The student will be able to recognize the importance of a jail facility in reference to criminal justice. Through various shadowing opportunities the student will be able to see the techniques taught in the classroom applied in the workforce. Each student will also be able to recognize various obstacles and opportunities that may arise in a jail facility.

SPECIFIC OBJECTIVES
1. Define jail facility
2. Identify the meaning of prisoner
3. Identify various standards for a lock-up facility.
4. Describe a “pat-down.”
5. Identify the requirements for prisoner supervision.
6. Identify the requirement of a log book or computer log for prisoners admitted to a facility.
7. Identify for which individuals an intake form is required for admittance to the facility.
8. Describe when a prisoner check is performed.
9. Identify when physical force may be used by staff against a prisoner.
10. Identify when and for how long restraint devices may be used against a prisoner.
11. Describe various methods used to supervise prisoners.
12. Describe the requirements for the housing of male and female prisoners.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and lab practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.
4. Career Major grades established during coursework are a major criteria in successfully obtaining certification.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.