SOCIAL STUDIES & MUSIC – DEVELOPING CURRICULUM
Course Syllabus

Course Number: ECDS-0021E
OCAS Code: None
Course Length: 60 Hours
Career Cluster: Human Services
Career Pathway: Early Childhood Development & Services
Career Major(s): Early Care & Education Master Teacher

Pre-requisite(s):

Course Description:
This course is designed for early care and education students that have completed the Teacher Assistant course. The course is aligned with Oklahoma CareerTech duty/task lists for early childhood care and education occupations. This in-depth study is designed to provide training in the following areas: Master Teacher, Infant and Toddler, and School Age. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.


Course Objectives: A. Plan and Implement Social Studies/Career Awareness Activities Appropriate to the Age of the Preschool Child.

1. Identify goals of a social studies curriculum.
2. Discuss the skills children should acquire from a social studies curriculum.
3. Write activities to promote learning in social studies from a given list.
4. Describe how each of these areas is part of a social studies curriculum for young children:
   a. Learning about self
   b. Family
   c. Community.
5. Explain how aging and environmental issues can become part of the social studies curriculum.
6. Explain the importance of selecting developmentally appropriate materials and activities for a social studies curriculum.
7. Discuss social studies themes.
8. List materials to be used in teaching social studies concepts.
9. Develop social studies learning experiences related to a given theme.
10. Prepare a list of community resources appropriate for the enhancement of the social studies curriculum.
11. Discuss incidental learning that could teach social studies concepts.
12. Explain how social studies concepts are developed in children.
13. Discuss goals for a multi-cultural perspective.
15. Complete crossword puzzle of social studies terms.
16. Evaluate a social studies activity.
17. Prepare and present a social studies activity to a group of preschool children.
18. Identify methods of helping children become socially responsible citizens.

B. Plan and Implement Music Activities Appropriate to the Age of the Preschool Child.¹
1. Determine whether statements on a "Musical Truths" pretest are true or false.
2. Identify the benefits of music to children.
3. List items that could be used to make musical instruments.
4. Discuss the value of music activities.
5. Explain the teacher’s role in music.
6. List the contents of a music center.
7. Design a music center.
8. Discuss ways of encouraging children who do not want to participate in music activities.
9. Identify criteria for selecting songs.
10. Explain the methods used to teach songs.
11. Teach a song to a group of children.
12. Discuss the purposes of rhythm instruments.
13. Construct a rhythm instrument.
14. List instruments that can be purchased for use with children.
15. Explain the importance of individual music activities.
16. Discuss when music activities should occur.
17. List considerations for choosing a finger play activity.
18. Prepare and present a finger play activity.
19. State guidelines for teaching movement activities.
20. List concepts/skills developed through language experiences.

¹ ODCTE Objective
All unmarked objectives are TTC instructor developed.

Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.
<table>
<thead>
<tr>
<th>Available Certifications/ College Credit</th>
<th>The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.</th>
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<tbody>
<tr>
<td>College Credit Eligibility:</td>
<td>The student must maintain a grade point average of 2.0 or better.</td>
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