# WBE 2 – EARLY CHILDHOOD  
## Course Syllabus

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>ECDS-0021</th>
<th>OHLAP Credit:</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCAS Code:</td>
<td>None</td>
<td></td>
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<tr>
<td>Course Length:</td>
<td>132 Hours</td>
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<tr>
<td>Career Cluster:</td>
<td>Human Services</td>
<td></td>
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<tr>
<td>Career Pathway:</td>
<td>Early Childhood Development &amp; Services</td>
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<tr>
<td>Career Major(s):</td>
<td>Early Care &amp; Education Master Teacher</td>
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### Pre-requisite(s):  
This course is designed for early care and education students that have completed the Teacher Assistant course. The course is aligned with Oklahoma CareerTech duty/task lists for early childhood care and education occupations. This in-depth study is designed to provide training in the following areas: Master Teacher, Infant and Toddler, and School Age. The curriculum incorporates state licensing regulations and standards set forth by national organizations active in early childhood care and education. The curriculum offers project-based activities to assist the students in preparing for a rewarding career. Successful completion of Master Teacher curriculum with three months full-time experience meets the Licensing and Stars Criteria of Oklahoma for Master Teacher.

### Textbooks:  

### Course Objectives:  
**A. The following Options are Approved for Work-Based Experience (WBE) in all Programs:**

1. **Clinical:** In most cases, a group of students assigned to worksites with the instructor being available onsite.
2. **Cooperative Education:** A paid part-time work experience in which the student is released from school for part of the day.
3. **Enterprise:** A small business operated within the program that replicates a business in the larger community.
4. **Expert in Residence:** An industry expert regularly visits the school to work with students and instructors, and hosts them at worksite (also may be online “visits”).
5. **Internship:** An on-the-job training experience that is highly selective and intensive. May require a commitment to additional training beyond high school or subsequent employment at the worksite, which may include mentoring or online experience and service learning.
6. **Integrated Project:** A special project integrating studies/experiences from two or more program areas of TTC, exploring career directions and connections.
7. **Job Shadowing:** A student “shadows” an employee at a worksite to learn about a particular skill, occupation or industry.

1 ODCTE Objective  
All unmarked Objectives are TTC instructor developed.
**WBE 2 – EARLY CHILDHOOD**

**Teaching Methods:**
The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

**Grading Procedures:**
1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

**Description of Classroom, Laboratories, and Equipment:**
Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

**Available Certifications/College Credit:**
The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

**College Credit Eligibility:**
The student must maintain a grade point average of 2.0 or better.