WBE APPAREL DESIGN
Course Syllabus

Course Number: APDT-0238
OHLAP Credit: No
OCAS Code: None
Course Length: 50 Hours
Career Cluster: Arts, A/V Technology & Communications
Career Pathway: Visual Arts
Career Major(s): Apparel Design Technician

Pre-requisite(s): APDT-0236 Apparel Design Introduction; APDT-0416 Apparel Design; APDT-0417 Custom Sewing Basic; APDT-0415 Textiles; APDT-0419 Custom Sewing Intermediate; APDT-0237 Multiple Embroidery; APDT-0421 Product Development; APDT-0040 Apparel Design Professional

Course Description: This course provides students with work-based learning experiences. Students will participate in one or more of the following activities: clinical, cooperative education, enterprise, expert in residence, internship, integrated project, job shadowing. Work-Based Experience options provide a link between student and workplace, and additional teaching methods for the classroom.

Textbooks:
Instructor-created materials
Industry-provided materials

Course Objectives:
A. The Following Options are Approved for Work-Based Experience (WBE) in all Programs.¹

1. Clinical: In most cases, a group of students assigned to worksites with the instructor being available onsite.
2. Cooperative Education: A paid part-time work experience in which the student is released from school for part of the day.
3. Enterprise: A small business operated within the program that replicates a business in the larger community.
4. Expert in Residence: An industry expert regularly visits the school to work with students and instructors, and hosts them at worksite (also may be online “visits”)
5. Internship: An on-the-job training experience that is highly selective and intensive. May require a commitment to additional training beyond high school or subsequent employment at the worksite, which may include mentoring or online experience, and service learning.
6. Integrated Project: A special project integrating studies/experiences from two or more program areas of TTC, exploring career directions and connections.
7. Job Shadowing: A student “shadows” an employee at a worksite to learn about a particular skill, occupation or industry.

¹Required TTC objective
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Teaching Methods: The class will primarily be taught by the lecture and demonstration method and supported by various media materials to address various learning styles. There will be question and answer sessions over material covered in lecture and media presentations. Supervised lab time is provided for students to complete required projects.

Grading Procedures: 1. Students are graded on theory and shop practice and performance.
2. Each course must be passed with seventy (70%) percent or better.
3. Grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=50-59%.

Description of Classroom, Laboratories, and Equipment: Tulsa Technology Center campuses are owned and operated by Tulsa Technology Center School District No. 18. All programs provide students the opportunity to work with professionally certified instructors in modern, well-equipped facilities.

Available Certifications/ College Credit: The student may be eligible to take state, national or industry exam after completion of the program. College credit may be issued from Oklahoma State University-Okmulgee or Tulsa Community College. See program counselor for additional information.

College Credit Eligibility: The student must maintain a grade point average of 2.0 or better.