

# EARLY CARE AND EDUCATION

**Campus Training Schedule for Adults**  
January – August 2026

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**On-Site Training Class Schedule**  
January – August 2026



# WELCOME TO TULSA TECH

## Enrollment is Easy!

Enroll online at [enroll.tulsatech.edu](http://enroll.tulsatech.edu), in person at any Tulsa Tech campus location or by phone using your VISA, Mastercard, American Express, or Discover credit card.

For Corporate Billing call **(918) 828-5000**, Fax **(918) 828-5229** or email [info@tulsatech.edu](mailto:info@tulsatech.edu).

Students must be at least 16 years old to enroll in short term evening and weekend classes. Children may not attend any Early Care and Education classes.

Your privacy is of great importance to us. Information that you submit will be held in the strictest confidence and will be used only by Tulsa Tech officials to provide admissions, registration, enrollment, and other similar services.

For questions regarding Early Care & Education courses, call **(918) 828-5000**.

## Fee Payment

- » Tuition and fees due at time of enrollment.
- » Textbooks/supplies for personal projects not included in tuition fee.
- » Method of payment: cash, check, VISA, Mastercard, Discover, American Express, or company billing.

## Inclement Weather

- » Tune to local TV/Radio announcements.
- » To check status on school closing call (918) 828-5001.
  - Night classes: call after 2pm on day in question
  - Saturday classes: call after 7am on day in question
  - Day classes: call after 6am on day in question

## Refund Policy (Effective as of January 1, 2021)

- » One hundred percent (100%) of tuition and fees will be refunded, for courses of 16 hours or less, if dropped before the first scheduled meeting date.
- » One hundred Percent (100%) of tuition will be refunded for courses of more than 16 hours, if dropped on or before the second scheduled meeting date. Books and fees are non-refundable unless student drops more than two (2) hours prior to the start of the first scheduled class meeting.
- » Flex entry courses are not eligible for refunds.
- » One hundred percent (100%) of tuition will be refunded for online courses, if dropped on or before the seventh day after the scheduled course start date. Books and fees are non-refundable.



Health Sciences Center  
@ Lemley Memorial Campus  
3350 S. Memorial Dr.



Client Service Center  
@ Lemley Memorial Campus  
3638 S. Memorial Dr.



Peoria Campus  
3850 N. Peoria Ave.



## CLASS DETAILS & SCHEDULING GUIDE

<b>Class Number</b>	ECE-3813
<b>Dates</b>	4/12-5/10
<b>Times</b>	6-9P
<b>Instructor</b>	Bennett
<b>Days of the Week</b>	M, M-W, M/W

<b>M</b>	Monday	<b>F</b>	Friday
<b>T</b>	Tuesday	<b>SA</b>	Saturday
<b>W</b>	Wednesday	<b>SU</b>	Sunday
<b>TH</b>	Thursday		





## FYI

*Tulsa Tech does not discriminate on the basis of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age or genetic information. The following person(s) has been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, Pam Winterscheidt, [pam.winterscheidt@tulsaitech.edu](mailto:pam.winterscheidt@tulsaitech.edu), and 504 Coordinator, Elena Morales, [elena.morales@tulsaitech.edu](mailto:elena.morales@tulsaitech.edu), 3638 S. Memorial Dr, Tulsa OK, 74145, 918-828-5000.*

Tulsa Tech is accredited by the Oklahoma Department of Education and the Oklahoma Board of Career and Technology Education. Also, where available, our programs are accredited by the specific industry standards associated with their industry.

To remain current with the demands of business and industry, curriculum is periodically revised. The revision may change the number of Tulsa Tech classes that apply toward the college credit. The number of credit hours identified in the agreement the year the student completes the class will determine the credit hours the student receives. Conditions are based on the actual agreements and are subject to change annually.

[All early care and education classes are approved through the Oklahoma Professional Development Registry \(OPDR\).](#)

## CHILD DEVELOPMENT ASSOCIATE (CDA CERTIFICATE PROGRAM)

This program is designed to help adult students meet the education eligibility requirements for a CDA credential and to successfully prepare for the CDA Credential Assessment administered by the Council for Early Childhood Professional Recognition.

Please note: Students may enroll in the CDA Block classes in any order. Book required for series, book fee: \$140. It is strongly recommended that you are currently working in a childcare setting.

### *Childhood Development Associate Certificate Program Classes*

- CDA 1 - Competencies 1 & 4 (ECE-4125)
- CDA 2 - Competency 3 (ECE-4126)
- CDA 3 - Competency 2 (ECE-4127)
- CDA 4 - Competencies 5 & 6 (ECE-4128)
- CDA Block 5 has been incorporated in to Blocks 1-4

*Successful completion of all four CDA courses (applies to courses completed after August 2024) meets Reaching for the Stars criteria for Early Learning Guidelines*

*All early care and education classes are approved through the Oklahoma Professional Development Registry (OPDR).*

### CDA CLASS SCHEDULE (Book Fee \$140)

#### CDA 1-Competencies 1 & 4 (ECE-4125)

Tuition: \$175 Hours: 36

**Online	1/26 – 3/8			6 wks	Dudley
**Online	3/23 – 5/3			6 wks	Dudley
Client Service Center @ Lemley Memorial Campus	3/24 – 4/30	T/TH	6:30-9:30P	6 wks	Bunch
**Online	5/18 – 6/28			6 wks	Dudley
**Online	7/6 – 8/16			6 wks	Dudley

#### CDA 2-Competency 3 (ECE-4126)

Tuition: \$175 Hours: 36

**Online	1/26 – 3/8			6 wks	Dudley
**Online	3/23 – 5/3			6 wks	Dudley
Client Service Center @ Lemley Memorial Campus	5/12 – 6/18	T/TH	6:30-9:30P	6 wks	Bunch
**Online	5/18 – 6/28			6 wks	Dudley
**Online	7/6 – 8/16			6 wks	Dudley

#### CDA 3-Competency 2 (ECE-4127)

Tuition: \$175 Hours: 36

**Online	1/26 – 3/8			6 wks	Dudley
**Online	3/23 – 5/3			6 wks	Dudley
**Online	5/18 – 6/28			6 wks	Dudley
**Online	7/6 – 8/16			6 wks	Dudley
Client Service Center @ Lemley Memorial Campus	7/7 – 8/18	T/TH	6:30-9:30P	6 wks	Bunch

#### CDA 4-Competencies 5 & 6 (ECE-4128)

Tuition: \$175 Hours: 36

**Online	1/26 – 3/8			6 wks	Dudley
Client Service Center @ Lemley Memorial Campus	1/27 – 3/5	T/TH	6:30-9:30P	6 wks	Bunch
**Online	3/23 – 5/3			6 wks	Dudley
**Online	5/18 – 6/28			6 wks	Dudley
**Online	7/6 – 8/16			6 wks	Dudley

\*\*Online Instruction recommended to enroll at least 24 hours prior to the start of class.  
 Required skill/experience: Basic computer skills.  
 Instruction available in Spanish. Call for more information.

## CDA Portfolio Review (ECE-4177)

Are you close to completing your CDA requirements and applying to the Council for Professional Recognition to earn your national credential? Come receive extra support and get your CDA Portfolio polished and ready to submit. Tuition: \$29 Hours: 3

Client Service Center @ Lemley Memorial Campus      4/29 – 5/6      W      6:30-8P      2 wks      Dudley

## PEDIATRIC FIRST AID & CPR

### Pediatric First Aid/CPR/AED-ARC (HLTH-3481)

This class meets DHS childcare licensing requirements. Designed for all individuals involved in childcare: new parents, guardians, and childcare workers. Practice lifesaving skills to rescue infants, children, and adults in cardiopulmonary distress, including prevention, first aid, and CPR using the American Red Cross (ARC) guidelines. Book included-digital. Tuition: \$49 Hours: 5

Health Sciences Center @ Lemley Memorial Campus	1/24	SA	8A-1P	1 wk	Mosley
Health Sciences Center @ Lemley Memorial Campus	2/28	SA	8A-1P	1 wk	Mosley
Health Sciences Center @ Lemley Memorial Campus	3/28	SA	8A-1P	1 wk	Mosley
Health Sciences Center @ Lemley Memorial Campus	4/25	SA	8A-1P	1 wk	Mosley
Health Sciences Center @ Lemley Memorial Campus	5/16	SA	8A-1P	1 wk	Mosley
Health Sciences Center @ Lemley Memorial Campus	6/27	SA	8A-1P	1 wk	Mosley
Health Sciences Center @ Lemley Memorial Campus	7/25	SA	8A-1P	1 wk	Mosley

## COMMUNITY EDUCATION SEMINARS

### [FREE!] Infant Crying - A Trigger for Child Abuse (ECE-4087)

Discover information about newborn and infant crying patterns, inconsolable crying (The Period of PURPLE Crying®), soothing techniques, and strategies to prevent Abusive Head Trauma and Shaken Baby Syndrome. Tuition: \$0 Hours: 2

Client Service Center @ Lemley Memorial Campus	2/26	TH	6:30-8:30P	1 wk	Guest Speaker
Client Service Center @ Lemley Memorial Campus	4/23	TH	6:30-8:30P	1 wk	Guest Speaker



## NAVIGATING SPECIAL EDUCATION SERIES

### [FREE!] Work Readiness for Youth & Families (EDTR-3409)

Preparing for employment can be challenging for youth with disabilities. Discuss job readiness skills, workplace expectations, and legal protections for career success. Tuition: \$0 Hours: 4

Health Sciences Center @ Lemley Memorial Campus	2/7	SA	9:30A-1:30P	1 wk	Guest Speaker
Health Sciences Center @ Lemley Memorial Campus	7/11	SA	9:30A-1:30P	1 wk	Guest Speaker

### [FREE!] Connecting the Dots (EDTR-3410)

Explore the connection between Early Intervention and Special Education services. Understand the differences between an Individualized Family Service Plan and an Individualized Education Program, discover advocacy best practices, and gain insight into parental rights to better support your child's educational journey. Tuition: \$0 Hours: 2

Health Sciences Center @ Lemley Memorial Campus	3/7	SA	9:30-11:30A	1 wk	Guest Speaker
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### [FREE!] Special Education Explained (EDTR-3408)

Gain insight into the six core principles of the Individuals with Disabilities Education Act (IDEA) and explore the importance of parent and student involvement in the process. Tuition: \$0 Hours: 2

Health Sciences Center @ Lemley Memorial Campus	4/11	SA	9:30-11:30A	1 wk	Guest Speaker
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### [FREE!] A Parent's Guide to IEPs & 504 Plans (EDTR-3405)

Unlock the complexities of IEP and 504 plans by gaining essential strategies and insights that empower you to effectively advocate for your child's educational needs. Tuition: \$0 Hours: 2

Health Sciences Center @ Lemley Memorial Campus	5/16	SA	9:30-11:30A	1 wk	Guest Speaker
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### [FREE!] IEP & 504 Plans Explained (EDTR-3411)

Uncover the purpose of IEPs and 504 plans and discuss their legal foundations, similarities, differences, and how they shape student accommodations and educational success. Tuition: \$0 Hours: 2

Health Sciences Center @ Lemley Memorial Campus	6/6	SA	9:30-11:30A	1 wk	Guest Speaker
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## CULINARY ARTS & FOOD - SERVSAFE®

**SERVSAFE® STUDENTS, PLEASE NOTE:** Registration must be made at least 1 week prior to the class start date to allow the required time to study your book. Enroll in-person or online and pick up your book at the Client Service Center, 3638 S. Memorial Drive. Classes are taught in English, unless specified. The ServSafe® test is available in English, Spanish, Chinese, Japanese, Korean, Canadian French, and large print. Please note, English, Spanish, Chinese, and large print tests are administered online.

### ServSafe® Manager Certification (FOOD-3448)

ServSafe®, a national certification, meets the requirements of the Tulsa Health Department. Book cost: \$33 Fee(s): \$42 Tuition: \$75 Hours: 10

Client Service Center @ Lemley Memorial Campus	1/20	T	8A-6:30P	1 wk	Barraza
*Client Service Center @ Lemley Memorial Campus	1/26-1/27	M/T	5P-10P	1 wk	Barraza
Client Service Center @ Lemley Memorial Campus	2/10	T	8A-6:30P	1 wk	Barraza
Client Service Center @ Lemley Memorial Campus	2/23-2/24	M/T	5P-10P	1 wk	Dunlap
Client Service Center @ Lemley Memorial Campus	3/10	T	8A-6:30P	1 wk	Barraza
Client Service Center @ Lemley Memorial Campus	3/23-3/24	M/T	5P-10P	1 wk	Yip
Client Service Center @ Lemley Memorial Campus	4/14	T	8A-6:30P	1 wk	Yip
Client Service Center @ Lemley Memorial Campus	4/20-4/21	M/T	5P-10P	1 wk	Dunlap
Client Service Center @ Lemley Memorial Campus	5/12	T	8A-6:30P	1 wk	Barraza
*Client Service Center @ Lemley Memorial Campus	5/18-5/19	M/T	5P-10P	1 wk	Barraza
Client Service Center @ Lemley Memorial Campus	6/9	T	8A-6:30P	1 wk	Yip
Client Service Center @ Lemley Memorial Campus	6/22-6/23	M/T	5P-10P	1 wk	Dunlap
Client Service Center @ Lemley Memorial Campus	7/7	T	8A-6:30P	1 wk	Yip
Client Service Center @ Lemley Memorial Campus	7/20-7/21	M/T	5P-10P	1 wk	Yip

\*Instrucción disponible en español

### ServSafe® Manager Refresher (FOOD-3422)

*Required skill/experience: Current industry certification.*

This class provides 3-hours of review and allocates 2-hours of time for the test. Fee(s): \$42 Tuition: \$55 Hours: 5

*Client Service Center @ Lemley Memorial Campus	1/27	T	5P-10P	1 wk	Barraza
Client Service Center @ Lemley Memorial Campus	2/24	T	5P-10P	1 wk	Dunlap
Client Service Center @ Lemley Memorial Campus	3/24	T	5P-10P	1 wk	Yip
Client Service Center @ Lemley Memorial Campus	4/21	T	5P-10P	1 wk	Dunlap
*Client Service Center @ Lemley Memorial Campus	5/19	T	5P-10P	1 wk	Barraza
Client Service Center @ Lemley Memorial Campus	6/23	T	5P-10P	1 wk	Dunlap
Client Service Center @ Lemley Memorial Campus	7/21	T	5P-10P	1 wk	Yip

\*Instrucción disponible en español



## TRAINING HOURS FOR DHS LICENSING

### Sleep Deprived Behavior (ECE-4098)

I'm not ornery; I'm tired. Identify behaviors children exhibit because of lack of sleep. Explore ways to support children and families affected by sleep disorders. Tuition: \$39 Hours: 5

Client Service Center @ Lemley Memorial Campus      1/21 – 1/28      W      6:30-9P      2 wks      DeRomanis

### [FREE!] Building Inclusive Environments (ECE-4193)

Bias is a natural part of thinking, but it can impact how we interact with children and families. Implicit biases shape perceptions, influence decisions, and perpetuate inequities. Explore how biases impact relationships and institutional practices while encouraging self-reflection & cultural awareness. The actionable strategies provided will foster inclusive environments where children and families are respected, valued, and supported. Tuition: \$0 Hours: 2

Client Service Center @ Lemley Memorial Campus      2/19      TH      6-8P      1 wk      Guest Speaker

### [FREE!] Making Sense of the Chaos (ECE-4194)

Sensory processing shapes how we experience daily life. Some children seek movement, while others avoid it, making behavior a form of communication. Discover the role sensory processing plays in day-to-day experiences, explore your three "extra" senses, and find ways to provide thoughtful support instead of simply reacting or disciplining. Tuition: \$0 Hours: 2

Client Service Center @ Lemley Memorial Campus      6/4      TH      6-8P      1 wk      Guest Speaker



## BEHAVIOR & GUIDANCE

### Transitions & Story Time Props (ECE-4184)

Transition periods are a pivotal part of any educational or childcare setting. When combined with engaging story time sessions, they become powerful tools for learning and development. Tuition: \$39 Hours: 5

Client Service Center @ Lemley Memorial Campus      3/25 – 4/1      W      6:30-9P      2 wks      Watson

### Behavior & Guidance for ECE (ECE-4188)

Explore the common reasons children exhibit challenging behaviors, the difference between discipline and punishment, and techniques for helping children begin to develop self-control. Tuition: \$39 Hours: 5

Client Service Center @ Lemley Memorial Campus      4/15 – 4/22      W      6:30-9P      2 wks      Walling

### Ages & Stages for Early Behavior (ECE-3341)

Examine behavioral characteristics of children ranging in age from infancy through school and discuss appropriate responses to challenging behaviors at each age and stage of early development.

Tuition: \$39 Hours: 5

Client Service Center @ Lemley Memorial Campus      6/17 – 6/24      W      6:30-9P      2 wks      Biggs

### Challenging Behaviors (ECE-3342)

Delve into specific challenging behaviors such as tantrums and biting. Examine tips for dealing with each behavior and develop behavior goals and positive guidance plans that support the discipline process.

Tuition: \$39 Hours: 5

Client Service Center @ Lemley Memorial Campus      7/15 – 7/22      W      6:30-9P      2 wks      Walling



## EARLY CHILDHOOD SPECIAL NEEDS CERTIFICATE

The Tulsa Tech Special Needs Education Certificate Program is designed to present information, tools, techniques, and resources enabling early childhood professionals to provide developmentally appropriate services to young children with special needs. This series is ideally suited for those working with children in the child care center classroom, family child care home, or private preschool programs.

Each class is 5 hours of approved training hours in compliance with OK DHS Child Care Licensing requirements. Certificates will be awarded to students who successfully complete each class. The Tulsa Tech Special Needs Education Certificate will be awarded to students who successfully complete 10 classes from this series; the 3 certificate core classes and any other remaining 7 classes from the series. Classes can be taken in any order.

### Special Needs Education Certificate Program Classes

Autism & Communication Strategies (ECE-3573)  
 Autism & Positive Behavioral Supports (ECE-3529)  
 Behavior Strategies for Children\* (ECE-3955)  
 Children & Autism Spectrum Disorder (ECE-3498)  
 Children & Sensory Processing Disorders (ECE-3957)  
 Children & Speech & Language Disorders (ECE-3956)  
 Children - Oppositional Defiant Disorder (ECE-4030)  
 Children Who Are Gifted & Talented (ECE-3967)  
 Families of Children with Special Needs\* (ECE-3469)  
 Inclusion of Children with Special Needs\* (ECE-3968)  
 Young Children & Anxiety Disorders (ECE-4026)  
 Young Children Who Are Highly Active (ECE-3922)  
 \*Core Classes

### Families of Children with Special Needs (ECE-3469)

Share information and connect with the families of children with special needs. Tuition: \$39 Hours: 5

**Online	2/2 – 2/8	1 wk	Swalley
**Online	5/4 – 5/10	1 wk	Swalley

### Behavior Strategies for Children (ECE-3955)

Children with special needs often display behaviors that appear inappropriate and disruptive. Learn specific strategies to guide children toward a more appropriate response. Tuition: \$39 Hours: 5

**Online	2/2 – 2/8	1 wk	Swalley
**Online	5/4 – 5/10	1 wk	Swalley

### Inclusion of Children with Special Needs (ECE-3968)

Become familiar with ways to include children with special needs in the child care setting. Identify the definition of special needs, learn about guidelines for working with children with disabilities, and gather ideas for making adaptations to curriculum, activities, materials, and equipment. Tuition: \$39 Hours: 5

**Online	2/9 – 2/15	1 wk	Swalley
**Online	5/11 – 5/17	1 wk	Swalley

### Young Children Who Are Highly Active (ECE-3922)

Young children are naturally energetic, but why are some children highly active? Discover reasons for high activity levels, and what you can do to help guide and support children who consistently exhibit impulsive, distracted behaviors. Tuition: \$39 Hours: 5

**Online	2/9 – 2/15	1 wk	Swalley
**Online	5/11 – 5/17	1 wk	Swalley

### Children & Speech & Language Disorders (ECE-3956)

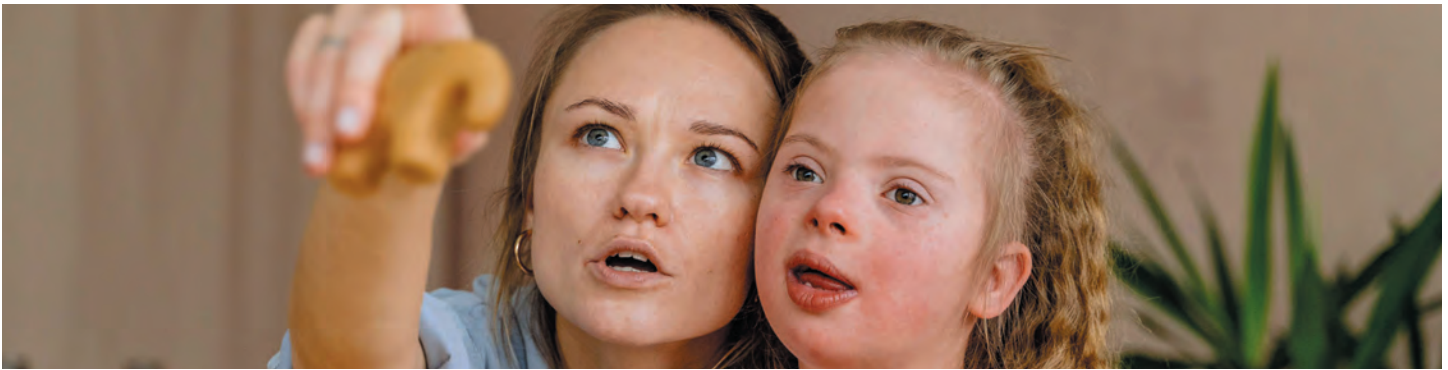
Become familiar with factors influencing speech and language development and discover ways to support children with special needs as they develop communication skills. Tuition: \$39 Hours: 5

**Online	3/2 – 3/8	1 wk	Swalley
**Online	6/1 – 6/7	1 wk	Swalley

### Children Who are Gifted & Talented (ECE-3967)

Young children who display gifts or talents in particular areas benefit from having responsive caregivers who can meet their needs in the child care setting. Discover ways to identify each child's gifts and talents and to individualize curriculum for students in the early childhood setting. Tuition: \$39 Hours: 5

**Online	3/2 – 3/8	1 wk	Swalley
**Online	6/1 – 6/7	1 wk	Swalley



### Children & Autism Spectrum Disorder (ECE-3498)

What is Autism? Explore ways to provide developmentally appropriate care and education techniques for working with young children with Autism. Tuition: \$39 Hours: 5

**Online	3/9 – 3/15	1 wk	Swalley
**Online	6/8 – 6/14	1 wk	Swalley

### Autism & Positive Behavioral Supports (ECE-3529)

Improve your ability to help care for and educate young children with Autism as you concentrate on learning specific behavior and guidance strategies. Tuition: \$39 Hours: 5

**Online	3/9 – 3/15	1 wk	Swalley
**Online	6/8 – 6/14	1 wk	Swalley

### Autism & Communication Strategies (ECE-3573)

Learn specific visual strategies and communications systems designed to help caregivers support children with Autism. Tuition: \$39 Hours: 5

**Online	3/30 – 4/5	1 wk	Swalley
**Online	6/15 – 6/21	1 wk	Swalley

### Young Children & Anxiety Disorders (ECE-4026)

You will be introduced to the concepts of “anxiety disorders” and developmentally typical anxiety. Learn about all three major anxiety types seen in young children: Post-Traumatic Stress Disorder (PTSD), Separation Anxiety Disorder (SAD), and Generalized Anxiety (GAD). Signs and symptoms for each sub-type and strategies for helping children will be shared. Tuition: \$39 Hours: 5

**Online	3/30 – 4/5	1 wk	Swalley
**Online	6/15 – 6/21	1 wk	Swalley

### Children & Sensory Processing Disorder (ECE-3957)

Children with Sensory Processing Disorder, also known as Sensory Integration Dysfunction (SID), have trouble organizing information coming in through their senses. Explore the characteristics of children with sensory processing issues and examine strategies for assisting these children in the early childhood setting. Tuition: \$39 Hours: 5

**Online	4/6 – 4/12	1 wk	Swalley
**Online	7/6 – 7/12	1 wk	Swalley

### Children - Oppositional Defiant Disorder (ECE-4030)

Young children are often seen as “defiant” when they are tired, hungry, or upset. But there are a growing number of children who exhibit defiant behaviors at other times and more frequently. You will learn the symptoms, causes, and classroom strategies for helping young children with Oppositional Defiant Disorder. Tuition: \$39 Hours: 5

**Online	4/6 – 4/12	1 wk	Swalley
**Online	7/6 – 7/12	1 wk	Swalley

\*\*Online Instruction recommended to enroll at least 24 hours prior to the start of class.  
Required skill/experience: Basic computer skills.

## EARLY CHILDHOOD DIRECTOR'S CERTIFICATE

The Tulsa Tech Director's Certificate Program is designed for administrators, directors, and their child care facility assistants. Each class is considered approved training hours in compliance with OK DHS Child Care Licensing requirements. Certificates will be awarded to students as they successfully complete each of the classes. The Tulsa Tech Director's Certificate will be awarded to students who successfully complete the entire series of Director's classes as listed. Completion of this series of classes can be counted toward meeting the required administration and management training hours of the Bronze Level Oklahoma Director's Credential.

### Early Childhood Director's Certificate Program Classes

- Arranging the Early Learning Environment (ECE-3797)
- Building Supervisory Relationships (ECE-4116)
- DAP - Beyond the Basics for Directors (ECE-3890)
- Effective Communication for Directors (ECE-3534)
- Encouraging Professionalism (ECE-3798)
- Ethics in Early Childhood Education (ECE-3834)
- Leadership Strategies for Behaviors (ECE-3898)
- Survival Skills for Center Directors (ECE-4007)
- Time & Money Management for Directors (ECE-3883)
- Train & Motivate Your Staff (ECE-3535)



The NECPA Commission, Inc. has approved this educational program as meeting the criteria for continuing education for the National Administrator Credential.

### Effective Communication for Directors (ECE-3534)

Do you communicate effectively with your staff? Discover practical ways to communicate and connect with the families of children in your childcare setting. Tuition: \$39 Hours: 5

**Online	2/2 – 2/8	1 wk	Swalley
**Online	5/4 – 5/10	1 wk	Swalley

### Train & Motivate Your Staff (ECE-3535)

How do you make meetings and trainings for your staff more fun and meaningful? Discover inexpensive ways to encourage and motivate your employees. Tuition: \$39 Hours: 5

**Online	2/2 – 2/8	1 wk	Swalley
**Online	5/4 – 5/10	1 wk	Swalley



### Arranging the Early Learning Environment (ECE-3797)

The arrangement of the physical environment is a vital part of any program. Gather ideas for helping staff use arrangement of space and materials to meet the developmental needs of young children. Tuition: \$39 Hours: 5

**Online	2/9 – 2/15	1 wk	Swalley
**Online	5/11 – 5/17	1 wk	Swalley

### Encouraging Professionalism (ECE-3798)

Help staff grow in their commitment to your program and the field of early childhood education by encouraging professional attitudes and behaviors. Provide your staff with the knowledge and assistance they need to provide the best possible experiences for children and families. Tuition: \$39 Hours: 5

**Online	2/9 – 2/15	1 wk	Swalley
**Online	5/11 – 5/17	1 wk	Swalley

### Building Supervisory Relationships (ECE-4116)

Discuss the challenges commonly faced when supervising others. Gather ideas for managing friends, family, men, women, and a variety of generations in the workplace. Tuition: \$39 Hours: 5

**Online	3/2 – 3/8	1 wk	Swalley
**Online	6/1 – 6/7	1 wk	Bailey

### Ethics in Early Childhood Education (ECE-3834)

Explore the *NAEYC Code of Ethical Conduct* while considering how this position statement impacts the actions of both you and your staff. Tuition: \$39 Hours: 5

**Online	3/2 – 3/8	1 wk	Swalley
**Online	6/1 – 6/7	1 wk	Bailey

### DAP - Beyond the Basics for Directors (ECE-3890)

Discuss the guidelines of a developmentally appropriate program and examine excellence in the administration of an early learning program. Tuition: \$39 Hours: 5

**Online	3/9 – 3/15	1 wk	Swalley
**Online	6/8 – 6/14	1 wk	Swalley

### Time & Money Management for Directors (ECE-3883)

Learn how to effectively manage your resources, as well as those of your childcare center. Explore the topics of budgeting, fundraising, collecting fees, delegating responsibilities, dealing with paper piles, and much more. Tuition: \$39 Hours: 5

**Online	3/9 – 3/15	1 wk	Swalley
**Online	6/8 – 6/14	1 wk	Swalley

### Leadership Strategies for Behaviors (ECE-3898)

Designed for center administrators to discover how to help staff use an evidence-based framework to address children's social and emotional development and challenging behavior. Tuition: \$39 Hours: 5

**Online	3/30 – 4/5	1 wk	Swalley
**Online	6/15 – 6/21	1 wk	Swalley

### Survival Skills for Center Directors (ECE-4007)

Become more comfortable in the job of Child Care Center Director by discovering key elements of a center director's job. Identify strategies for making the job more enjoyable while becoming a more effective leader. Tuition: \$39 Hours: 5

**Online	3/30 – 4/5	1 wk	Swalley
**Online	6/15 – 6/21	1 wk	Swalley

\*\*Online Instruction recommended to enroll at least 24 hours prior to the start of class.  
Required skill/experience: Basic computer skills.



## On-Site Training Class Schedule

January – August 2026

### The Early Care & Education Program Will Bring Our Classroom to You!

We make it more convenient than ever for your staff to obtain the most up-to-date training that complies with DHS Child Care Licensing requirements. Experience the training process at the pace, the place, and the schedule that best suits your staff's training needs.

Your scheduling options include traditional evening, daytime, or weekend hours. Group sizes can range from 5-50 participants, offering you the opportunity to provide training to all or just part of your staff.

Training must be scheduled at least three weeks in advance of your desired start date. Have questions or need more info?

Answers, details, and scheduling information are just a phone call or email away! (918) 828-5000 or [david.karleskint@tulsa-tech.edu](mailto:david.karleskint@tulsa-tech.edu).

Topics available include:

- » Working with Families
- » Stress-Busters and Time Management Tips
- » Team Building
- » Behavior and Guidance
- » Working with Children with Special Needs
- » Professionalism and Ethics in Early Childhood

*and so much more!*



## ON-SITE TRAINING CLASS INFORMATION

### CONVENIENT ON-SITE TRAINING

Tulsa Tech is making it more convenient than ever for your staff to obtain the most up-to-date training that complies with Oklahoma DHS Licensing requirements.

Experience the training process at the pace, the place, and the schedule that best suits your staff's training needs! Our Tulsa Tech instructor will bring the "classroom" to your facility or any site of your choosing...even one of our campus locations! Group size can range from 5 to 50 participants, offering you the opportunity to provide training to all or just part of your staff. Groups over 50 will require additional instructors.

### SCHEDULING INFORMATION

Scheduling options include traditional evening, daytime, or weekend hours. On-site training must be scheduled at least three weeks in advance of the projected start date. Students must be at least 16 years old to enroll in and attend on-site trainings. Children may not attend any Early Care and Education Courses.

**NEW OPTION!** Any of our 5 hour class topics can be offered as 2, 3, or 4 hour workshops. Some topics can also be adapted for parent groups. Customization fees may be applied to any adapted workshop.

Your privacy is of great importance to us. Information that you submit will be held in the strictest confidence and will be used only by Tulsa Tech officials to provide admissions, registration, enrollment, and other similar services.

### TUITION INFORMATION

\$55 per hour for groups of 5-25  
\$65 per hour for groups of 26-50  
(For groups of more than 50 participants, call for pricing information)  
Customized development fees may include: workshop customization, instructor travel expenses, and/or a supply fee.

**Please note:** A minimum of 2 hours is required.

### CONTACT INFORMATION

Phone: (918) 828-5000  
Email: david.karleskint@tulsatech.edu

**FYI** *Tulsa Tech does not discriminate on the basis of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age or genetic information. The following person(s) has been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, Pam Winterscheidt, pam.winterscheidt@tulsatech.edu, and 504 Coordinator, Elena Morales, elena.morales@tulsatech.edu, 3638 S. Memorial Dr, Tulsa OK, 74145, 918-828-5000.*

*Tulsa Tech is accredited by the Oklahoma Department of Education and the Oklahoma Board of Career & Technology. Also, where available, our programs are accredited by the specific industry standards associated with their industry.*

*All early care and education classes are approved through the Oklahoma Professional Development Registry (OPDR).*



# Training Opportunities

## ON-SITE TRAINING CLASSES: 2 – 5 HOURS

*Each of the following classes meets the criteria for obtaining required OK-DHS Child Care training hours. A certificate will be issued upon successful completion of coursework.*

### **Building Inclusive Environments (ECE-4193)**

Bias is a natural part of thinking, but it can impact how we interact with children and families. Implicit biases shape perceptions, influence decisions, and perpetuate inequities. Explore how biases impact relationships and institutional practices while encouraging self-reflection & cultural awareness. The actionable strategies provided will foster inclusive environments where children and families are respected, valued, and supported. Hours: 2

### **Making Sense of the Chaos (ECE-4194)**

Sensory processing shapes how we experience daily life. Some children seek movement, while others avoid it, making behavior a form of communication. Discover the role sensory processing plays in day-to-day experiences, explore your three “extra” senses, and find ways to provide thoughtful support instead of simply reacting or disciplining. Hours: 2

### **Transitions & Story Time Props (ECE-4184)**

Transition periods are a pivotal part of any educational or childcare setting. When combined with engaging story time sessions, they become powerful tools for learning and development. Hours: 5

### **Behavior & Guidance for ECE (ECE-4188)**

Explore the common reasons children exhibit challenging behaviors, the difference between discipline and punishment, and techniques for helping children begin to develop self-control. Hours: 5

### **Ages & Stages for Early Behavior (ECE-3341)**

Examine behavioral characteristics of children ranging in age from infancy through school and discuss appropriate responses to challenging behaviors at each age and stage of early development. Hours: 5

### **Challenging Behaviors (ECE-3342)**

Delve into specific challenging behaviors such as tantrums and biting. Examine tips for dealing with each behavior and develop behavior goals and positive guidance plans that support the discipline process. Hours: 5

### **1-2-3-4-5...Let Math Come Alive (ECE-4144)**

Join us for some math fun in this lively ‘make and take’ session! Create a big book, sing songs, and explore fun transition activities that will build math skills in young children. Hours: 5

### **Family Engagement (ECE-4157)**

Developing partnerships with families is an integral part of any early learning environment. Gather ideas for communicating, discover methods to encourage involvement, and gain knowledge on how to welcome and support diverse families within your program. Hours: 5

### **Autumn Time Fun (ECE-4155)**

Gather ideas for fun activities to engage young children while teaching them about apples, pumpkins, autumn weather, and more! Hours: 5

### **Springtime Fun (ECE-4133)**

Gain inexpensive ideas to spruce up your spring-themed units and discover how to add new life to your math, science, language, songs, snacks, and games by relating them to spring concepts such as flowers, weather, and bugs. Hours: 5

## ON-SITE TRAINING CLASSES: 2 – 5 HOURS (continued)

### What's in a Box for School Agers (ECE-4113)

Open the way to endless learning possibilities using a box, some imagination, and a few simple supplies. Discover new, exciting ideas and create your own prop box. Bring scissors, markers, and glue. Hours: 5

### School Age Games (ECE-4132)

Come explore the hows and whys of cooperative games for preschool and school-age children. You will have the opportunity to ACTIVELY participate while learning a variety of age-appropriate cooperative games. Dress comfortably. Hours: 5

### Summertime Fun (ECE-4134)

Discover new ideas for fun-in-the-sun activities to engage young children while teaching them about summer games, sports, weather, and more! Hours: 5

### Going Buggy (ECE-4158)

You will need your bug spray for all the bugs you will BEE around in this exciting class. Gather a variety of ideas for insect-themed activities to use throughout the curriculum. You supply scissors, markers, and glue. Hours: 5

### Infant Crying - A Trigger for Child Abuse (ECE-4087)

Discover information about newborn and infant crying patterns, inconsolable crying (The Period of PURPLE Crying<sup>®</sup>), soothing techniques, and strategies to prevent Abusive Head Trauma and Shaken Baby Syndrome. Hours: 2

### Virtual Learning for Young Children (ECE-4124)

Identify what virtual learning looks like for young children. Identify developmentally appropriate ways to engage young learners utilizing virtual platforms. Identify ways to expand virtual learning beyond screens. Hours: 5



## ON-SITE TRAINING CLASSES: 2 – 5 HOURS (continued)

### Sleep Deprived Behaviors (ECE-4098)

I'm not ornery; I'm tired. Identify behaviors children exhibit because of lack of sleep. Explore ways to support children and families affected by sleep disorders. Hours: 5

### STEAM & Young Children (ECE-4099)

Discover the possibilities through Science, Technology, Engineering, Art, and Math. Introduce young children to fun and exciting experiments using STEAM driven activities. Hours: 5

### Trauma Informed Care (ECE-4094)

Explore the different forms of trauma experienced by children and families. Identify strategies and community services available to support children and families dealing with trauma. Hours: 5

### Trash to Teaching Treasures (ECE 4170)

Repurposing can be used to enhance the learning environment as well as promote creative thinking skills through children's play. Master the art of repurposing everyday trash into classroom treasures. Hours: 5

### Visual Schedule Strategies (ECE 4064)

Visual schedules use visual cues to support learning with young children. Discover ways to use visual schedules to reduce behavior challenges and classroom disruptions. Hours: 5

### Music & Movement & Literacy & Math (ECE 4062)

Gain an understanding of the developmental benefits of using music with young children to promote language, literacy, and math skills. Hours: 5

### Teaching Ideas & School Aged (ECE 4063)

Explore ways to promote developmental growth by creating and adapting children's activities and games to meet the needs of the ever-evolving child. Hours: 5

### Screen Time Guidance (ECE-4054)

Learn how to build and support relationships with young children through appropriate uses of technology. Hours: 5

### DIY Classrooms (ECE-4058)

The classroom environment can be a powerful teaching tool. Gather ideas for creating a look and feel for your classroom that promotes learning and positive behavior. Hours: 5

### Music & Movement & School Aged (ECE-4056)

Music and movement can help children learn and grow. Discover creative ways to include music and movement in your school-age program. Hours: 5

### Protecting Our Children (ECE-4057)

Learn the warning signs of child abuse and neglect, state regulations, and processes for reporting. Strategies for preventing abuse, supporting families and keeping children safe will be explored and discussed. Hours: 5

### Art Experiences (All Ages) (ECE-3925)

Creative art activities help children develop a variety of important skills, including cognitive, physical, social-emotional, and language. Utilize a variety of fresh, creative art activities to engage children and enrich your curriculum. Bring a pair of scissors. Hours: 5

### Blocks Rock! (Ages Toddlers through Young School Age) (ECE-3987)

Explore the importance of blocks in the early childhood environment while gathering ideas for supporting and extending children's learning in a variety of areas through block play. Hours: 5



## ON-SITE TRAINING CLASSES: 2 – 5 HOURS (continued)

### Positive Communication & Early Childhood (All Ages) (ECE-3429)

One of our most popular classes, you will explore ways to improve the early childhood environment by using positive communication techniques with families, co-workers, and children. Hours: 5

### Rhyming Time (Infant - 6 Years) (ECE-3531)

Fingerplays, songs, and chants are valuable activities that help build a child's language and early literacy skills through rhyme and repetition. Be prepared to wiggle your fingers and tap your toes as you learn the history of nursery rhymes and the importance of fingerplays and songs in all developmental areas. Learn how to set up your own fingerplay file and make a variety of fingerplay props, including a big book. Participants will need scissors, crayons, markers, and glue sticks. Hours: 5

### Science Rocks (ECE-3960)

Science experiments aren't just for scientists. They are fun for everybody, and that includes you and the children in your program. Be ready to be amazed at how easy it is to use ordinary materials in extraordinary ways! Ideas shared are appropriate for pre-k and elementary students. Hours: 5

### Stress Busters & Time Management Tips (All Ages) (ECE-3847)

Stress is one of the most significant factors impacting health, work, home, and happiness. Through discussion and activities, explore the causes and results of stress and tools for coping with difficult situations in the school-based setting. Learn to maximize your time and lower your stress level. Hours: 5

### Team Building for Early Childhood Staff (All Ages) (ECE-3802)

Bring your staff together for this fun-filled, activity-rich class that demonstrates the importance of the "3 C's": Communication, Cooperation, and Common Purpose. Hours: 5

### Making the Most of Interest Centers (ECE-3926)

Interest centers can increase learning while reducing behavior issues in your early learning environment. Explore strategies for encouraging meaningful play opportunities and gather tips and tools for setting up successful interest areas for a variety of ages. Hours: 5

### Nurturing the Developing Brain (ECE-3532)

Learn about early brain development and its impact on future growth and learning. Discover how to support the developing brain through everyday activities and interactions in the early childhood setting. Hours: 5

### Say Cheese! Using Photos with Children (ECE-4009)

Photos are an important addition to any early childhood setting as they can be used to individualize and personalize concepts and activities, make abstract concepts real to children, and support all areas of the curriculum. Join us as we explore many ways to enrich children's learning experiences with photos. Hours: 5

### Do Boys & Girls Learn Differently (ECE-4006)

Explore the differences in learning styles of boys and girls. Learn how to effectively plan and deliver activities that will meet their unique needs. Hours: 5

# Special Needs Education Training Opportunities

ON-SITE SPECIAL NEEDS EDUCATION CLASSES: 5 HOURS

## **Behavior Strategies for Children (Preschool) (ECE-3955)**

Children with special needs often display behaviors that appear inappropriate and disruptive. Learn specific strategies to guide children toward a more appropriate response.

## **Young Children Who Are Highly Active (Preschool & School Age) (ECE-3922)**

Explore reasons for high activity levels and what you can do to help guide and support children who consistently exhibit impulsive, distracted behaviors.

## **Children & Autism Spectrum Disorder (All Ages) (ECE-3498)**

Become familiar with factors influencing speech and language development and discover ways to support children with special needs as they develop communication skills.

## **Autism & Positive Behavioral Supports (All Ages) (ECE-3529)**

Improve your ability to help care for and educate young children with Autism as you concentrate on learning specific behavior and guidance strategies.

## **Autism & Communication Strategies (All Ages) (ECE-3573)**

Learn specific visual strategies and communications systems designed to help caregivers support children with Autism.

## **Children Who are Gifted & Talented (All Ages) (ECE-3967)**

Discover ways to identify each child's gifts and talents and to individualize curriculum for students in the early childhood setting.

## **Children & Sensory Processing Disorder (All Ages) (ECE-3957)**

Children with Sensory Processing Disorder, also known as Sensory Integration Dysfunction (SID), have trouble organizing information coming in through their senses. Explore the characteristics of children with sensory processing issues and examine strategies for assisting these children in the early childhood setting.

## **Young Children & Anxiety Disorders (All Ages) (ECE-4026)**

You will be introduced to the concepts of "anxiety disorders" and developmentally typical anxiety. Learn about all three major anxiety types seen in young children: Posttraumatic Stress Disorder (PTSD), Separation Anxiety Disorder (SAD), and Generalized Anxiety (GAD). Signs and symptoms for each sub-type and strategies for helping children will be shared.

## **Children & Speech & Language Disorders (All Ages) (ECE-3956)**

Become familiar with factors influencing speech and language development and discover ways to support children with special needs as they develop communication skills.

## **Families of Children with Special Needs (All Ages) (ECE-3469)**

Share information and connect with the families of children with special needs.

## ON-SITE SPECIAL NEEDS EDUCATION CLASSES: 5 HOURS (continued)

### Inclusion of Children with Special Needs (All Ages) (ECE-3968)

Become familiar with ways to include children with special needs in the child care setting. Identify the definition of special needs, learn about guidelines for working with children with disabilities, and gather ideas for making adaptations to curriculum, activities, materials, and equipment.

### Children - Oppositional Defiant Disorder (All Ages) (ECE-4030)

Young children are often seen as “defiant” when they are tired, hungry, or upset. But there are a growing number of children who exhibit defiant behaviors at other times and more frequently. You will learn the symptoms, causes, and classroom strategies for helping young children with Oppositional Defiant Disorder.





# EARLY CHILDHOOD DIRECTOR'S CERTIFICATE

The Tulsa Tech Director's Certificate Program is designed for administrators, directors, and their child care facility assistants. Each class is considered approved training hours in compliance with OK DHS Child Care Licensing requirements. Certificates will be awarded to students as they successfully complete each of the classes. The Tulsa Tech Director's Certificate will be awarded to students who successfully complete the entire series of Director's classes as listed. Completion of this series of classes can be counted toward meeting the required administration and management training hours of the Bronze Level Oklahoma Director's Credential.

## Early Childhood Director's Certificate Program Classes

- Arranging the Early Learning Environment (ECE-3797)
- Building Supervisory Relationships (ECE-4116)
- DAP - Beyond the Basics for Directors (ECE-3890)
- Effective Communication for Directors (ECE-3534)
- Encouraging Professionalism (ECE-3798)
- Ethics in Early Childhood Education (ECE-3834)
- Leadership Strategies for Behaviors (ECE-3898)
- Survival Skills for Center Directors (ECE-4007)
- Time & Money Management for Directors (ECE-3883)
- Train & Motivate Your Staff (ECE-3535)



The NECPA Commission, Inc. has approved this educational program as meeting the criteria for continuing education for the National Administrator Credential.



## ENROLLMENT INFORMATION

### 7 Ways to Register:

**ONLINE:** enroll.tulsatech.edu

**PHONE:** (918) 828-5000

**EMAIL:** info@tulsatech.edu

**Credit Card:** VISA, MC, American Express, or Discover

**MAIL:** Tulsa Tech, CSC | One Stop  
P.O. BOX 477200, Tulsa, OK 74147-7200

**Credit Card:** VISA, MC, American Express, or Discover

**WALK-IN:** Any campus, cash, check, or credit card: VISA, MC, American Express, or Discover

**CORPORATE BILLINGS:** If your company is paying for your enrollment, call (918) 828-5000

#### YOUR PRIVACY AT TULSA TECH

Your privacy is of great importance to us. Information that you submit will be held in strictest confidence & will be used only by Tulsa Tech officials to provide admissions, registration, enrollment & other similar duties.

#### PERSONS WITH DISABILITIES

To request an accommodation for a qualified disability, please contact Tulsa Tech One-Stop at (918) 828-5000.

#### CLASS SIZES ARE LIMITED

Enroll early to reserve your seat. Your enrollment confirmation will be emailed to you. Tulsa Tech reserves the right to cancel classes, alter the time schedules, prices, instructors, and make any other changes necessary to facilitate the instructional process for adult students.

#### REFUND POLICY (EFFECTIVE AS OF JANUARY 1, 2021)

- » One hundred percent (100%) of tuition and fees will be refunded, for courses of 16 hours or less, if dropped before the first scheduled meeting date.
- » One hundred Percent (100%) of tuition will be refunded for courses of more than 16 hours, if dropped on or before the second scheduled meeting date. Books and fees are non-refundable unless student drops more than two (2) hours prior to the start of the first scheduled class meeting.
- » Flex entry courses are not eligible for refunds.
- » One hundred percent (100%) of tuition will be refunded for online courses, if dropped on or before the seventh day after the scheduled course start date. Books and fees are non-refundable.

ENROLL TODAY!

DOB & SSN: \_\_\_\_\_

Name: \_\_\_\_\_  Male  Female

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

OK License #: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Company Name: \_\_\_\_\_

CLASS NUMBER	CLASS TITLE	DATE	TUITION
<b>TOTAL \$</b>			

Check (Payable to Tulsa Tech)  Cash  Visa  Mastercard  American Express  Discover

Credit Card #: \_\_\_\_\_ CVV #: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

**CARD HOLDER'S INFORMATION:**

Name: \_\_\_\_\_

Address/City/State/Zip: \_\_\_\_\_

Authorized Signature: \_\_\_\_\_



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Early Care and Education

Campus Training for Adults  
January 2026 – August 2026

On-Site Training  
January 2026 – August 2026

EARLY CARE AND EDUCATION

