

# CERT ACADEMY APPLICATION FOR ADMISSION

STUDENT APPLICATION 2025—2026 ACADEMIC YEAR

Application structure courtesy of The REACH Program at College of Charleston, Charleston, SC.

## APPLICATION FORM ]

- » Project SEARCH® has one yearly entry point. Applications are due by May 1.
- » CERT Culinary has two yearly entry points. Applications are due by May 1 and September 1.

Applications are currently being accepted by mail for the 2025–26 Academic Year. You will be notified via email when your entire packet has been received. Applicants will not be considered until the entire packet is submitted. Applications will be reviewed in the order received. If selected, the applicant will be interviewed independently as well as with his/her family or support person. Please note: due to limited space, not all applicants who complete the application process will be interviewed for admittance to the Program. An interview does not guarantee admittance to the Program. If selected to interview, applicants will be notified at the latest, by June 1. Interviews will be held in May/June.

Students will be notified by email regarding acceptance into the Tulsa Tech CERT Academy. Letters will be mailed at the latest, by July 15, 2025. Students receiving a letter of acceptance must confirm acceptance to the Tulsa Tech CERT Academy by July 20, 2025.

#### **Application Checklist**

_  Student Application
☐ Student Questionnaire completed by applicant (student) — please indicate if a scribe is used
☐ Official High School Transcript (must be sent directly by school)
☐ High School Attendance Records
$\Box$ Behavioral records (if student has no record, send a letter from the high school stating there is no record)
<ul> <li>Official OSDE Summary of Performance which serves as evidence of the applicant's eligibility for special education and related services under the IDEA (IEP) or equivalent including IQ score</li> </ul>
☐ Two Recommendation forms (included) from non-family members who have known the applicant for at least three years. Recommendations should include at least one educator
$\Box$ Parent Readiness & Support Questionnaire completed in person by parent/guardian at time of interview
*Additional information may be requested by interview team

### **Application Submission**

Application materials, transcript and recommendations should be submitted to:

Tulsa Tech CERT Academy Tulsa Technology Center School District No.18 P.O. Box 477200 Tulsa, OK 74147.7200

The Tulsa Tech CERT Academy is a non-degree Certificate Program. Students desiring to take standard certificate coursework must meet standard admission criteria per Tulsa Tech guidelines.

# CERTIFICATION & HONOR CODE COMPLIANCE

### Important: All applicants must read and certify.

I certify all information provided on this application and supplementary materials is correct and complete.

I understand any untruthful statement in this application could result in my application being denied or my immediate dismissal from the CERT Academy.

I understand that I am required to notify and update the CERT Academy Application Committee if any disciplinary or criminal incident occurs after submission of this application and prior to my enrollment in the CERT Academy at Tulsa Tech.

I have read and understand these statements:
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#### **Application Criteria**

Applicants must:
$\square$ Be over the age of 18 by August 1. Cannot turn 25 years old while in the program;
☐ Display a desire to continue academic and career development instruction at Tulsa Technology Center;
☐ Have a cognitive and/or developmental disability that interferes with their academic performance and social
development according to the American Association on Intellectual Development. The applicant must have been (or is
presently) eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA)
or qualify for services from Department of Vocational Rehabilitation;
$\square$ Be able to remain unsupervised for a minimum of 6 hours;
☐ Demonstrate the ability to accept responsibility for his/her actions and maintain respect for him/her and others and
have no history of disruptive or challenging behaviors;
☐ Be independent in handling his/her own medication, specialized dietary, and/or medical needs. Staff is not available
to manage/administer medications. The Tulsa Tech CERT Academy does not take responsibility for specialized diets or
medical needs;
☐ Participate in an interview with and without support from family/support person, if selected for an interview;
☐ Have completed high school

#### Projected Cost for 2025–26 Academic Year

Project SEARCH® - Saint Francis: (additional uniform cost) \$1,500 For scholarship opportunities, please contact Teresa Berg or Elena Morales.

CERT Culinary: (additional uniform cost)

Semester 1: \$3,562.00

Student Cost Per Semester: \$750.00

Semester 2: \$3,476.00

Student Cost Per Semester: \$750.00

For more information, please visit tulsatech.edu or email: Teresa Berg - ACD Adult Coordinator at teresa.berg@tulsatech.edu or Elena Morales - Special Services Coordinator at elena.morales@tulsatech.edu or call (918) 828-5000.

<sup>\*</sup>These costs are from the 2025–26 Academic Year and are subject to change.

<sup>\*\*</sup>These projected costs do not include books or uniform cost.

<sup>\*\*\*</sup>DRS income guidelines apply, any student who does not qualify for DRS financial assistance will be required to pay full tuition costs.

## [ TULSA TECH CERT ACADEMY ]

#### **Application For Admission** (Please print neatly)

Tulsa Tech offers two options of educational and competitive employment training programs. Below, select the program you desire to apply for ☐ I am applying for Project SEARCH® » Project SEARCH® Project SEARCH® is a collaborative partnership between Tulsa Tech, other agencies and institutions. Project SEARCH® is designed for students with significant disabilities to assist them with a plan to transition from school to employment through innovative workforce and career development. It is dedicated to workforce development that can benefit the individual, community and workplace by offering on-site job skills training and support, career exploration in a variety of entry-level positions, internships, interviewing and assessment practice and job placement. It is not intended as training for the "easiest" jobs, but complex and systematic jobs matched to student skills and interests. » CERT Culinary ☐ I am applying for Tulsa Tech CERT Academy CERT Culinary students in the hospitality program learn how to work as a culinary assistant. The program provides them with technical training and experience in a variety of service occupations through the HospitAbilities curriculum. They are taught personal life skills and employability skills, such as job readiness and independent living. Skills students develop in this program includes decision making under pressure, working both independently and in a team, and how to maintain focus in a high-activity environment. How did you hear about the Tulsa Tech CERT Academy? ☐ High School Counselor/Teacher ☐ Referred by: ☐ Transition Fair ☐ Facebook/Social Media ☐ Pre-ETS ☐ Other: ☐ Internet Search (Google, Bing, Yahoo) **Student Contact Information** 

(A scribe was used for this section of the application) \*All communication will be sent via email. An email address is required. Student's Full Name: \_\_\_\_\_Nickname: \_\_\_\_\_Nickname: \_\_\_\_\_ Date of Birth (MM/DD/YY): \_\_\_\_\_\_Social Security No: \_\_\_\_\_ Gender: ☐ Male ☐ Female Green Card No (if applicable):\_\_\_\_\_ Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_ Email: \_\_\_\_\_ \_\_\_\_\_\_ City: \_\_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Address: \_\_\_\_ High School: \_\_\_\_\_\_State: \_\_\_\_\_ Graduation Year: \_\_\_\_\_ Technology Center Name: \_\_\_\_\_ Technology Program Name:\_\_\_\_\_\_\_Dates Attended: \_\_\_\_\_\_ Student's permanent residence is with:  $\square$  Mother  $\square$  Father  $\square$  Both  $\square$  Other Does the student have a quardianship in place?  $\square$  No  $\square$  Yes Name of Guardian: If yes:  $\square$  Full  $\square$  Partial If yes, include a copy.

# [ TULSA TECH CERT ACADEMY ]

**Parent/Guardian Contact Information** ☐ (A scribe was used for this section of the application) \*All communication will be sent via email. An email address is required. Parent/Guardian Name: Parent/Guardian Name: Cell Phone: Cell Phone: Home Phone: \_\_\_\_\_ Home Phone: Work Phone: \_\_\_\_\_ Work Phone: Address: Address: City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Email: \_\_\_\_\_ Email: \_\_\_\_\_ **Emergency Contact Information Emergency Contact Information** Name: Name: Relationship: Relationship: Cell Phone: Cell Phone: Other Phone: Other Phone: Address: Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

## PROJECT SEARCH® COMPLIANCE FORM ]

#### Parent / Student Information

- 1. A student cannot participate if the student has not graduated from high school.
- 2. Final placement into Project SEARCH® will depend upon an Individual Plan of Employment (IPE) Meeting with your VR Counselor.
- 3. Release: A copy of the last IEP, MEEGS and/or Psychological evaluation concerning my son/daughter may be kept on site and reviewed by the program professional staff. Student information may be released to program partners at the discretion of the program instructor.
- 4. Equal Opportunity: Project SEARCH® placement will be made without regard to race, color, national origin, sex, age, religion, or presence of a disability.

Student's position within the Project SEARCH® program is contingent upon adherence to the policies and procedures of both the Tulsa Tech and Host Business.

By signing or typing your names, the parent/guardian and student understand and agree to comply with the statements and information stated above; including section B, 1-5.

Parent/Guardian Signature:	Date:
Parent/Guardian Signature:	Date:
Student Signature:	Date:
Proof of Vaccinations	
☐ 2 MMR/Varicella Vaccines or Positive Titers	

\*Subject to change upon hospital discretion

☐ TB Test (performed upon onboarding)

# [ CERT ACADEMY ] PROJECT SEARCH® & CERT CULINARY MEDIA RELEASE FORM ]

## **Project SEARCH®**

Parent/Guardian: Read the student contract below. Please sign and c	late.
I, (print student name)  Project SEARCH® Oklahoma Partners the irrevocable and unrestricted videos, social media and audio recordings of me, or any in which I many other purpose and in any manner or medium; to alert the same videos.	d right to use and publish/broadcast photographs, ay be included , for editorial, trade, advertising and
I hereby release to Tulsa Tech and the Project SEARCH® Oklahoma Paassigns for all claims and liability relating to said photograph, video, use of my image will relate to the school and Project SEARCH® activities of my image and/or name.	images and audio recordings. I understand that any
Student Signature:	Date:
Parent/Guardian Signature:	Date:
Tulsa Tech CERT Culinary  Parent/Guardian: Read the student contract below. Please sign and contract below.	late.
I, (print student name) the irrevocable and unrestricted right to use and publish/broadcast precordings of me, or any in which I may be included, for editorial, tramanner or medium; to alert the same without restrictions; and to co	shotographs, videos, social media and audio ade, advertising and any other purpose and in any
I hereby release to the Tulsa Tech CERT Academy and their legal repr liability relating to said photograph, video, images and audio recordi to the school and Tulsa Tech CERT Academy activities, and also that and/or name.	ngs. I understand that any use of my image will relate
Student Signature:	Date:
Parent/Guardian Signature:	Date:

# [ PROJECT SEARCH® & CERT ACADEMY STUDENT CONTRACT ]

Parent/Guardian: Read the student contract below. Please si	ign and date.
I (print student name), Tulsa Tech CERT Academy, and I must abide by the following	, understand that if I have been accepted into the g terms and conditions:
<ul> <li>» I will attend the program every day from 8 am – 2:30 pm,</li> <li>» I understand that the Tulsa Tech CERT Academy correlates</li> <li>» I will dress appropriately, and wear required uniform.</li> <li>» I will call my instructor and departmental supervisors whe</li> <li>» I will follow all the rules, policies and procedures establish host business.</li> <li>» I will attend evaluation meetings with my rehabilitation co</li> <li>» I will be an active participant and communicate any issues</li> <li>» I will actively pursue employment.</li> <li>» I will take a TB test, Flu Shot and Drug Screening and addi</li> <li>» I understand that by signing this document I give permissi reports, and other pertinent information with each other.</li> </ul>	en I am absent or tardy. The dealer of tardy and the Tulsa Tech CERT Academy, Tulsa Tech and the Tulsa Tech CERT Academy, Tulsa Tech and the Tulsa Tech CERT Academy, and business staff. The State our evaluation meetings.
I have read the above terms and conditions and agree to acc I understand that I may be asked to leave the Tulsa Tech CEI	cept my placement in the Tulsa Tech CERT Academy if selected. RT Academy if I fail to follow the terms and conditions.
Student Signature:	Date:
Parent/Guardian Signature:	Date:

# **Transportation** How do you plan to get to your CERT Academy Program: ☐ Project SEARCH™ ☐ CERT Culinary ☐ Public Transit ☐ Parents ☐ Drive Self ☐ Ride Share **Department of Rehabilitation Services (DRS) Information** Do you have a DRS Vocational Rehabilitation Counselor? ☐ Yes ☐ No Counselor Name: \_\_\_\_\_\_ Phone Number: \_\_\_\_\_ Date DRS case was opened: \_\_\_\_\_ Comments: D.H.S. Developmental Disabilities Services (DDS) Information Are you eligible or do you currently receive DDS Services? $\square$ Yes $\square$ No Case Worker Name: Phone Number: Comments: **Health Information** Medication: Dosage: Time of Day: List any health, medical, or allergy issues that may impact participation or a successful job placement:

Please list any limitations (physical, mental, or emotional) that impact participation and employment:		
Applicant IQ Score:Applicant Special Education Category:		
Do you receive Social Security benefits? ☐ Yes ☐ No		
Have you ever met with a Social Security or DRS benefits planner? $\square$ Yes $\square$ No		
Behavioral Summary		
Do you have any behaviors that might impact a successful job placement? $\ \square$ Yes $\ \square$ No		
If yes, please explain:		

# [ EDUCATIONAL HISTORY ]

$\hfill\square$ (A scribe was used for this section of the	ne application)		
Schools Attended (Name, City, and State)	Public or Private	Calendar Years Attended	Reason for Leaving
Did/will receive:	$\square$ High School Diploma	☐ Equivalent Certificate	
Name of certificate received:			
Participated in general education classes:	☐ Yes ☐ No		
Describe inclusive educational experiences	s/List inclusive classes:		
List or attach accommodations and modif	ications used in general edu	ucation classes according to stu	ident's IEP.

# STUDENT QUESTIONNAIRE ]

1. Why do you want to attend the CERT Academy at Tulsa Tech?
2. What kind of job would you like to have when you finish school? Why?
3. Describe the most challenging part of school, both academically and socially?
4. What responsibilities do you have at home?

5. Des	scribe how you like to spend your free time.
6. Des	scribe a time when you felt successful.

## EMPLOYMENT HISTORY ]

Please complete the following, including paid employment, unpaid employment, school-based employment training and internships. (Employment experience is not a requirement for admission.) ☐ A scribe was used for this section of the Application ☐ No Work History How do you want to be employed in the community upon completion of CERT Academy? ☐ Full time ☐ Part time Paid Employment / Volunteer / Internship Employer 1: Phone: Address: \_\_\_\_\_\_ Supervisor: \_\_\_\_\_ Job Title: \_\_\_\_\_\_ Responsibilities: \_\_\_\_\_ Hire Date: \_\_\_\_\_ Last Day: \_\_\_\_ Reason for Leaving: \_\_\_\_ ☐ Paid ☐ Internship ☐ Volunteer ☐ School-based employment training Employer 2: Phone: Address: Supervisor: Job Title: \_\_\_\_\_ Responsibilities: \_\_\_\_\_ Hire Date: \_\_\_\_\_\_Last Day: \_\_\_\_\_ Reason for Leaving: \_\_\_\_\_ ☐ Paid ☐ Internship ☐ Volunteer ☐ School-based employment training Employer 3: Phone: Address: \_\_\_\_\_ Supervisor: Job Title: \_\_\_\_\_ Responsibilities: \_\_\_\_\_ Hire Date: \_\_\_\_\_ Last Day: \_\_\_\_\_ Reason for Leaving: \_\_\_\_\_ ☐ Paid ☐ Internship ☐ Volunteer ☐ School-based employment training Have you ever been fired from a paid employment position/volunteer position/internship? ☐ Yes ☐ No If yes, please explain: Have you ever quit a paid employment position/volunteer position/internship? ☐ Yes ☐ No If yes, please explain:

# [ EMPLOYMENT REFERENCES ]

1. Full Name:	Relationship:
Company:	Phone:
Address:	
2. Full Name:	Relationship:
Company:	Phone:
Address:	Email:



# CERT ACADEMY STUDENT APPLICATION

RECOMMENDATION FORM 2025—2026 ACADEMIC YEAR

# RECOMMENDATIONS AND RELEASE ]

Please list the following information for recommendations. Recommendations will need to be returned to student with signature across seal in order to be included in application packet.

Recommendation 1 (Educator)

Recommendation letters without signatures across seal will not be accepted. Individuals sending recommendations should know the student well and be able to speak to his/her readiness for the Tulsa Tech CERT Academy:

,			
Name:	Position:		
Address:	City:		State:
Phone:	Email:		
Recommendation 2			
Name:	Position:		
Address:	City:		State:
Phone:	Email:		
Recommendation Release			
I agree to waive my right to access the student recommenda	ition forms.		
Applicant Name:		Date:	
Applicant Signature:			
Parent/Guardian Name:		Date:	
Parent/Guardian Signature:			

# RECOMMENDATION FORM ]

(Applicant's name):		
The above-named individual has applied to the Tul adults with intellectual/developmental disabilities academic, employment, social, and independent liability. Applications will not be reviewed without recommendation form.	an inclusive Technical Education ving skills. Please answer the foll	experience that will further their owing questions to the best of your
Recommendations will be kept in the strictest confishown and returned with the application packet in		
If you have any further questions, please contact T Elena Morales - Special Services Coordinator at ele	_	_
Contact Information		
Your Name:	Title/Organization:_	
Address:	City:	State:Zip:
Phone:	Email:	
1.How long have you known the student?		
2. In what capacity?		
3. Are you familiar with CERT Academy?  Project SEARCH™: ☐ Yes ☐ No  CERT Academy: ☐ Yes ☐ No		
4. How do you feel the student would benefit from Please describe the student's current level of acc		e in the area of academics?

5. Do you feel the applicant would benefit from post-secondary education service in the area of socialization? Why or why not? Describe the current level of socialization that you have observed:	
6. Do you feel the student would benefit from post-secondary education service in the area of career development? Why or why not?	
7. Does the student have any behaviors that would interfere with his or her ability to participate in the Tulsa Tech Service Career Academy?   Yes  No Comments:	
8. Discuss how the student manages stress:	
9. Do you feel the parents are ready to let their student go? $\ \square$ Yes $\ \square$ No Comments:	

would assist the applications committee er	lude any additional information or commentary about the applications are the student is a good fit for the program. If you need more looking for a true picture of the student's overall level in academ employment readiness:	e space,
Signature:	Date:	
Please address the completed recor	mmendation form to:	
Tulsa Tech CERT Academy Tulsa Technology Center		

Tulsa Technology Center School District No.18 P.O. Box 477200 Tulsa, OK 74147.7200

Attn: ACD Application Committee

Please seal, sign across the flap and return to the student. Thank you.



# CERT ACADEMY STUDENT APPLICATION

EDUCATOR RECOMMENDATION FORM 2025—2026 ACADEMIC YEAR

# [ EDUCATOR RECOMMENDATION FORM ]

(Applicant's name):			
The above-named individual has applied to the Tulsa Tech CEI adults with mild/mild-moderate intellectual disabilities an inclacademic, employment, social, and independent living skills. I ability. Applications will not be reviewed without recommend recommendation form.	usive Technical Education expensions expensions. Please answer the following que	rience that w estions to the	ill further their best of your
Recommendations will be kept in the strictest confidence. Rec shown and returned with the application packet in a sealed en			•
lf you have any further questions, please contact Teresa Berg Elena Morales - Special Services Coordinator at elena.morales		_	satech.edu,
Contact Information			
Your Name:	Title/Organization:		
Address:	City:	State:	_Zip:
Phone:	Email:		
1.How long have you known the student?			
2. In what capacity?			
3. Are you familiar with the Program? $\Box$ Yes $\Box$ No			
4. How do you feel the student would benefit from post-secon Please describe the student's current level of academic fund	•	rea of acade	mics?

5. Do you feel the applicant would benefit from post-secondary education service in the area of socialization? Why or why not? Describe the current level of socialization that you have observed:	
6. Do you feel the student would benefit from post-secondary education service in the area of career development? Why or why not?	
7. Does the student have any behaviors that would interfere with his or her ability to participate in the Tulsa Tech Service Career Academy?   Yes  No Comments:	
8. Discuss how the student manages stress:	
9. Do you feel the parents are ready to let their student go? ☐ Yes ☐ No Comments:	

## **Independent Living Skills**

Finds way around new environment  Has never had the opportunity  Needs complete assistance  Needs limited assistance  Completely independent	What responsibilities outside of classwork does the student have at school?
Follows a schedule independently  Has never had the opportunity  Needs complete assistance  Needs limited assistance  Completely independent	
Hygiene  ☐ Is independent ☐ Needs assistance	Is the student able to manage his/her own time?  ☐ Arrive on time
Asks for help, clarification  Needs prompting Always Only in familiar situations	<ul> <li>☐ Allow enough time to walk to classes, etc.</li> <li>☐ Uses alarm clock</li> <li>☐ Uses schedule or day planner</li> <li>☐ Not at this time</li> </ul>
Uses appropriate judgment in an emergency  Has received instruction, but has not been in the situation  Has not received instruction  Independent  Needs assistance  Copes well with stress  Needs assistance  Has and uses coping strategies  Independent	Has participated in community-based instruction  Not at this time Yes, successfully Yes, unsuccessfully  Students knows and understands disability Not aware of disability Knows disability, but does not understand Knows and understands
Adjusts well to new environments  Needs much assistance  Needs little assistance  Independent	
Prefers to do things for himself/herself  ☐ Yes ☐ No ☐ Frequently requests assistance	

## **Social Skills and Communication**

Communicates needs appropriately  ☐ Yes ☐ No ☐ With prompting	Is able to provide personal information (check all that apply)  ☐ Address ☐ Emergency contact ☐ Medication information ☐ Please group has
Engages in age appropriate interaction  Yes, socializes with same age peers  Does not socialize  Socializes mostly with family  Socializes with older  Socializes with younger	☐ Phone number ☐ Email address ☐ Social Security  Uses email (check all that apply) ☐ Has email account but does not use ☐ With assistance
Deals with conflict  ☐ Needs much assistance ☐ Seeks assistance ☐ Needs limited assistance ☐ Independent	☐ Independently ☐ Remembers passwords  Maintains appropriate social behavior ☐ With prompts ☐ Independently with family
Distinguishes between friends & strangers  ☐ Yes ☐ No ☐ Has not been in the situation	<ul> <li>□ Needs reminders in public situations</li> <li>□ Independent in public situations</li> <li>How does the student manage anger/anxiety?</li> <li>Please explain.</li> </ul>
Follows rules  Yes, is a rule follower  Needs reminders Struggles following rules	
Respects authority figures  Yes  No Depends on the relationship	
Uses cell phone (check all that apply)  Phone calls Text messages Calendar/day planner Alarms Apps Internet browsing	

### **Academic Skills**

Reading skills  Approximate grade level reading ability:  No functional reading Reads chapter books Reads books silently Can answer questions about a reading selection Reads books for pleasure	Time Management  Reads a calendar  Makes appointments  Keeps planner/agenda  Sets reminders on phone  On time  Needs complete assistance
Math skills  ☐ No functional math skills ☐ Handles money to make a purchase ☐ Counts change in bills ☐ Manages a checking account ☐ Stays within a budget  Computer skills (check all that apply) ☐ Google Docs	Writing skills  Writes simple sentences Uses punctuation Copies notes from board Does not write Uses technology for writing  Listening skills Able to retell settings, problems, events and solutions Creates questions based on information presented
☐ Internet search ☐ Remembers password ☐ Microsoft Productivity ☐ Requires assistance to use a computer  Has participated in inclusive class ☐ No ☐ Yes, independently ☐ Yes, with assistant ☐ Yes, with accommodations	Assistive technology   iPad-apps:   Live Scribe Pen   Laptop   Voice Recognition software   Dragon Naturally Speaking   OneNote   Evernote   Recording device
Following verbal directions  Yes  No  1-2 step directions With reminder  Following written directions	☐ Google apps ☐ Other:  Please feel free to provide any supporting documentation.
☐ Yes ☐ No ☐ With reminder	

10.	Please describe the applicant in detail. Include any additional information or commentary about the applicant that would assist the applications committee ensure the student is a good fit for the program. If you need more space, please attach an additional page. We are looking for a true picture of the student's overall level in academics, social skills, independent functioning and employment readiness:
Sig	nature:Date:
Ple	ease address the completed recommendation form to:
Tul: Sch	sa Tech CERT Academy sa Technology Center ool District No.18 Box 477200

Tulsa, OK 74147.7200 Attn: ACD Application Committee

Please seal, sign across the flap and return to the student. Thank you.