

ADVISORY BOARD COMMITTEES

POLICY

It is the policy of the Board of Education that Advisory Committees be organized to advise the School District on needs relevant to career and technology programs. The Board of Education is committed to the concept that career and technology education programs must be an integral part of the community in which they function. This concept requires cooperation among the entire instructional staff; full time, ACD, and Business and Industry. Comprehensive Advisory Committees also require the input from the Oklahoma Department of Career and Technology Education (ODCTE); business, industrial, and labor sectors; and other education and public sectors of the community. This cooperation can be partially achieved through the effective use of Advisory Committees.

An Advisory Committee is defined as a group of informed citizens representing a specific instructional program, Career Cluster, or instructional support area. The membership should represent a cross section of business, industry, labor, or professional areas related to the specific instructional program or occupational area.

The Board of Education places within the function of Director(s) the responsibility for supervision and evaluation of instruction, including each instructor's involvement in Advisory Committee functions as well as the approval of activities of Advisory Committees and their individual members as they relate to Tulsa Technology Center instructional programs.

An Advisory Committee shall be formed for each career major or career cluster and selected instructional support areas; all full time instructors are expected to participate. Committee members should document the meeting minutes and they should be recorded and submitted on district templates.

The Primary functions of an Advisory Board Committee shall be:

1. Assuring alignment
2. Building awareness
3. Strengthening Partnerships
4. Internships, WBE's – Jobs